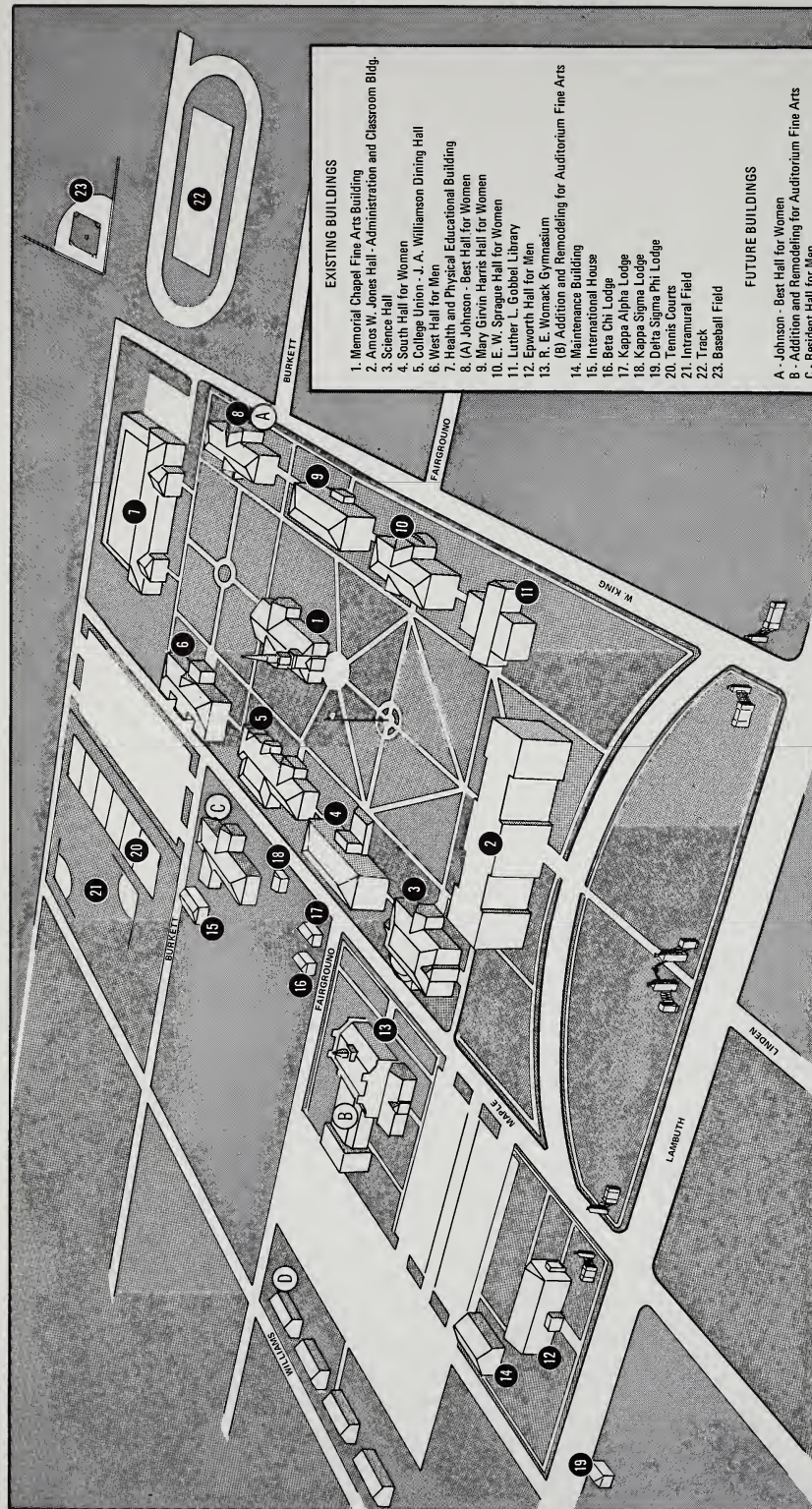


LAMBUTH COLLEGE BULLETIN



1969 - 1970



EXISTING BUILDINGS

1. Memorial Chapel Fine Arts Building
2. Amos W. Jones Hall - Administration and Classroom Bldg.
3. Science Hall
4. South Hall for Women
5. College Union - J. A. Williamson Dining Hall
6. West Hall for Men
7. Health and Physical Educational Building
8. (A) Johnson - Best Hall for Women
9. Mary Girvin Harris Hall for Women
10. E. W. Sprague Hall for Women
11. Luther L. Gobbel Library
12. Epworth Hall for Men
13. R. E. Womack Gymnasium
- (B) Addition and Remodeling for Auditorium Fine Arts
14. Maintenance Building
15. International House
16. Beta Chi Lodge
17. Kappa Alpha Lodge
18. Kappa Sigma Lodge
19. Delta Sigma Phi Lodge
20. Tennis Courts
21. Intramural Field
22. Track
23. Baseball Field

FUTURE BUILDINGS

- A - Johnson - Best Hall for Women
- B - Addition and Remodeling for Auditorium Fine Arts
- C - Resident Hall for Men
- D - Fraternity Row

THE CAMPUS — LAMBUTH COLLEGE — JACKSON, TENN.

BULLETIN

Lambuth College

JACKSON, TENNESSEE

A college of Liberal Arts and Sciences

Founded in 1843



ANNOUNCEMENTS

1969-70

Volume XLIV

October, 1968

Number 1

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A MESSAGE FROM THE PRESIDENT

Your choice of a college will be one of the most important decisions you ever make. It will affect your future career, your future attitudes, your future relationships; therefore, it is essential that you make this decision carefully.

When considering a college, you will want to examine its academic program, accreditation, financial requirements and total environment. You will want to select a college which most nearly satisfies all of your needs in these areas.

Lambuth College is a person-centered educational institution which offers a stimulating new four year liberal arts program in a Christian environment. This new 4-1-4 program is designed to give each student an increased voice in the formulation of his own education. Exciting, new educational methods and experiments are awaiting Lambuth students beginning in the fall of 1969.

Since Lambuth has less than a thousand students, you will meet a warm and friendly atmosphere, an atmosphere in which students experience a close relationship with the faculty, one that abounds with worthwhile student activities and meaningful interpersonal relationships.

If you feel that Lambuth College can satisfy your educational needs, we extend a cordial invitation to you and your family to visit our campus. Buildings and offices are open, except on Saturdays and Sundays and holidays. If you write in advance of your visit, we shall be happy to provide a guide. Interviews with administrative officers or with members of the faculty may also be arranged.

We look forward to welcoming you on campus.

President
Lambuth College

HISTORICAL BACKGROUND

On December 2, 1843, the Memphis Annual Conference of The Methodist Church received a charter from the General Assembly of the State of Tennessee authorizing the establishment of a college for women to be known as the Memphis Conference Female Institute. Almost without interruption this institution served West Tennessee with an educational program for women that was widely recognized.

In November, 1921, the Memphis Annual Conference in session at McKenzie, Tennessee, voted to establish a coeducational institution of higher learning. Accordingly, the M. C. F. I. charter was amended on January 3, 1923, providing for coeducation and changing the name to Lambuth College in honor of the pioneer Methodist missionary bishop, the Reverend Walter R. Lambuth, M. D.

The M. C. F. I. property consisting of five acres on East Chester street was sold, and the present site on Lambuth Boulevard was purchased. The administration-classroom building, known now as Amos W. Jones Hall, was erected in 1923-24. Dr. Richard E. Womack was elected president May 12, 1924, and the college accepted its first coeducational class on September 10, 1924.

On September 3, 1952, Dr. Womack, after twenty-eight years of dedicated service, resigned and was elected president-emeritus. At the same time Dr. Luther L. Gobbel was elected president of Lambuth and assumed his duties on October 13, 1952.

In June, 1962, Dr. Gobbel retired from the presidency of the college after ten years of spectacular growth and development.

On July 1, 1962, Dr. James S. Wilder, Jr. assumed the presidency, and with the Board of Trustees, has set a course leading to the attainment of academic excellence in each department. In 1964, Dr. Wilder initiated a new long-range master plan known as "The Great Challenge." Under this plan, three new buildings have been completed, including the College Union, West Hall for Men, and Science Hall, which includes the only planetarium of its quality in the mid-South, a computer center, and a nuclear physics laboratory. A new Athletic Center will be ready for occupancy in the summer of 1969. It contains a gymnasium to seat 2500, an A. A. U. regulation swimming pool, two auxiliary gyms, and other facilities for intramural sports. The library collection has been doubled in the past five years with plans to double again in the next five. The full-time faculty has been more than doubled in number since 1962. Other parts of the Great Challenge call for a new Auditorium-Fine Arts Center and a Residence Hall for women.

THE PURPOSE OF LAMBUTH COLLEGE

The primary purpose of Lambuth College is to create a Christian community of free inquiry wherein men and women may develop to the fullest their God-given capacities and become responsible leaders who will seek to render useful services to God and man.

As a liberal arts college, Lambuth endeavors through its curriculum to help the student to reach an understanding of his cultural heritage that will broaden his perspective, enrich his personality and enable him to think and act wisely amid the complexities of the present age. The curriculum has been designed to avoid premature specialization and to integrate the humanities, the social sciences and the natural sciences for their mutual enrichment.

As an institution of higher learning, Lambuth College expects the student to acquire certain skills and knowledge during his four years of college, including: the ability to read, write and speak the English language competently; a familiarity with the best in literature; an understanding and appreciation of the language and culture of at least one other people; an understanding of the methods and principles of the sciences and their significance in the modern world; a knowledge and appreciation of the arts; an understanding and appreciation of our spiritual, social, political and economic heritage; the ability to promote and maintain mental and physical health; the ability to examine life critically, appreciatively and comprehensively; and a competence in at least one field of knowledge which will help to prepare him for a profession or vocation.

As an institution of The Methodist Church, Lambuth College recognizes the interdependence of education and religion. Lambuth, therefore, reaffirms the Wesleyan emphasis on the necessity for both academic excellence and a genuine religious experience that issues in the highest standards of personal integrity. The college always endeavors to provide a congenial atmosphere where persons of all faiths may study and work together for the fullest development of their total lives.



"... excellence in education starts in the beginning and continues to the end of the road."

SCOPE OF SERVICE

Lambuth College is a fully accredited, coeducational four-year college of liberal arts and sciences. It is the institution of higher learning of the Memphis Annual Conference of The Methodist Church. Positively Christian in its philosophy, Lambuth, however, endeavors to maintain an atmosphere in which persons of all faiths may feel perfectly at ease and free to pursue the truth without denominational bias.

Lambuth College offers programs of concentration in the traditional areas of the liberal arts, business and physical education. Students desiring to enter agriculture, medicine, dentistry, pharmacy, nursing, laboratory technology, engineering, social service, the ministry, Christian education, law or other professions may secure the necessary pre-professional training at Lambuth. The college prepares students desiring to enter the teaching profession to qualify for elementary or high school state teachers' certificates.

Lambuth is an independent, non-profit institution of higher learning. The charges made directly to students represent only a fraction of the total cost of instruction. The additional money is provided by the churches of the Memphis Annual Conference through the Sustaining Fund and Conference Benevolences, by direct gifts from interested alumni, friends and industry, and by income from endowment.

LAMBUTH COLLEGE MOTTO

"Whatsoever Things Are True"

"Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things." Phil. 4:8

4D 30
LAMBUTH COLLEGE

Chartered in 1843 as the Memphis Conference Female Institute by the Memphis Conference, Methodist Episcopal Church, its first president was Dr. Lorenzo Lea. It became coeducational and received its present name in 1923. Shortly thereafter it moved to its present location from Chester Street, and R. E. Womack was elected president.

TENNESSEE HISTORICAL COMMISSION



GENERAL INFORMATION

ACCREDITATION

Lambuth College is fully accredited by the Southern Association of Colleges and Schools, the regular accrediting agency for the Southern states.

Lambuth is approved by the Board of Education of the State of Tennessee for training of elementary and secondary teachers.

The college is approved by the University Senate, the official accrediting agency of The Methodist Church.

Lambuth is also a member of:

Association of American Colleges

American Council on Education

American Association of Colleges for Teacher Education

National Association of Schools and Colleges of The
Methodist Church

Tennessee College Association

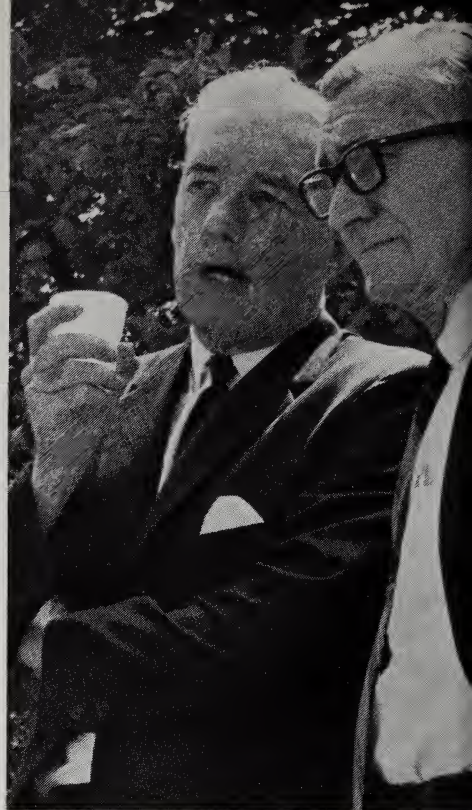
LOCATION

Geographically Lambuth College has an ideal location. Jackson, a city of about 40,000 people, is in the heart of the Memphis Conference territory. It is reached by three railroads, by highways No's. 20, 45, 70 and Interstate 40, and is served by Southern Airways, Greyhound Bus Lines and Continental Trailways Bus System. It is a city of churches, schools, and numerous wide-awake civic organizations. Jackson is easily accessible to prospective college students by train, bus, airplane, or private conveyance.





SCIENCE HALL



BUILDINGS AND EQUIPMENT

The Campus

Farsighted planners who founded the college saw that ample space was available for future growth. In recent years the College has experienced an unprecedented growth in buildings, yet the campus has remained orderly and beautiful. Visitors often comment that with its Georgian Colonial architecture carried throughout each of its carefully arranged buildings, the campus is one of the most beautiful in the nation. The campus, consisting of 50 acres, is on the west side of Lambuth Boulevard in the northwest section of the city.



FUTURE BUILDINGS

- | | |
|--------------------------------------------------------|-----------------------------|
| A. Health and Physical Education Building | C. Residence Hall for Women |
| B. Addition and Remodeling for Auditorium
Fine Arts | D. Residence Hall for Men |
| | E. Fraternity Lodges |

Amos W. Jones Hall, erected in 1923-24 and completely renovated and remodeled in 1963 and air-conditioned in 1967, is a four-story fireproof structure. It contains; on the first floor, administrative offices, Wisdom Parlor and Art Gallery; on other floors, classrooms, offices and a modern language laboratory.

In 1960 this building was named the Amos W. Jones Memorial Hall in memory of Dr. Amos W. Jones who served as president of the institution from 1853-78 and 1880-1892.

Richard E. Womack Physical Education Building, constructed in 1947-48, is a beautiful brick structure. The central portion is a gymnasium. The two wings contain offices, shower rooms, locker rooms, supply rooms, game rooms, and a reception hall.

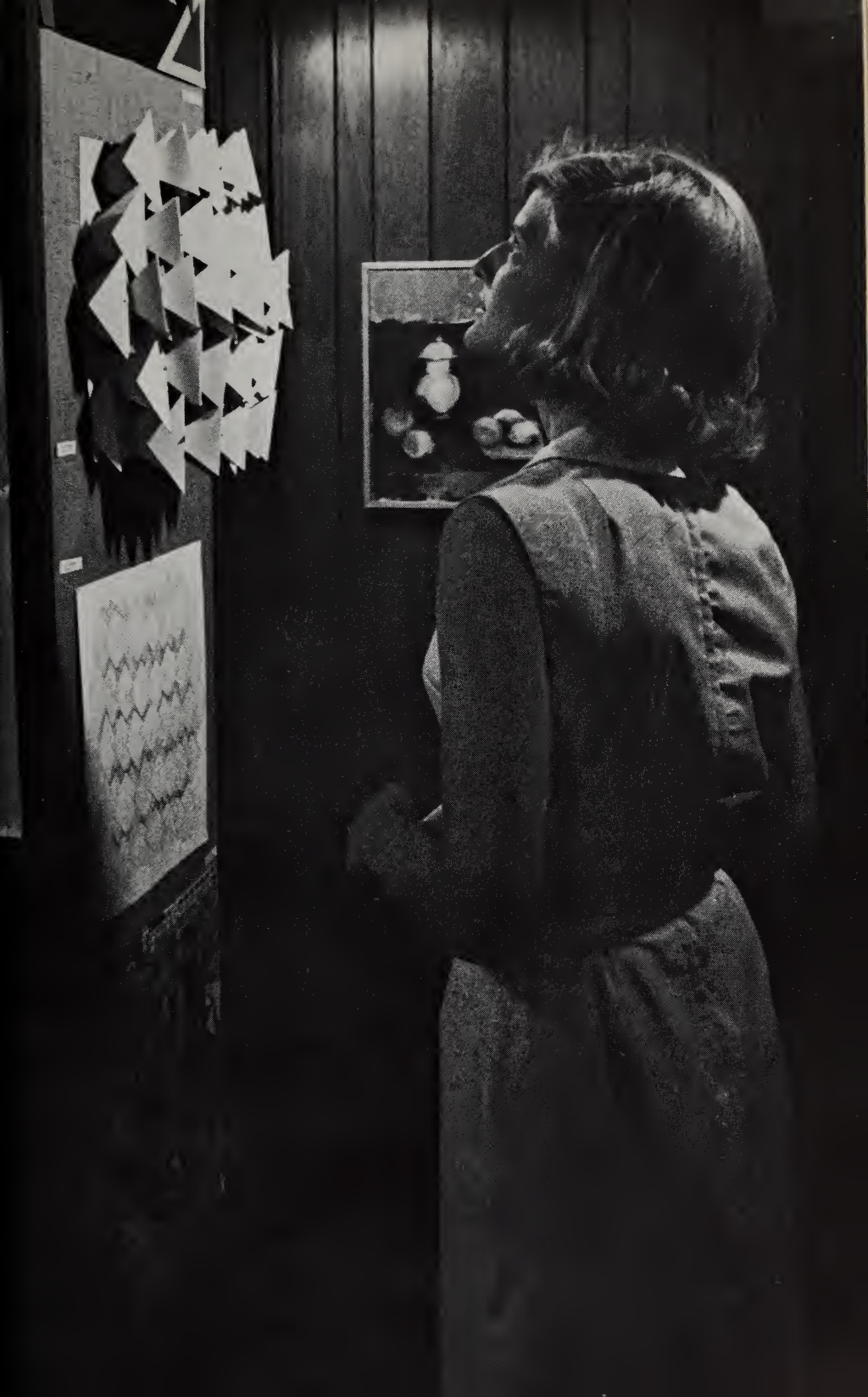
Memorial Chapel Fine-Arts Building, completed in 1957 and occupying a commanding position at the center of the quadrangle, emphasizes the centrality of religion in the life of the College. Members of the Woman's Society of Christian Service of the Memphis Conference made the first contribution toward the cost of the structure. The building is entirely air-conditioned. The chapel is adaptable and is used for worship, drama, and convocations.

The fine-arts wing of the chapel was also completed in 1957. It contains music studios, practice rooms, rehearsal rooms, classrooms and faculty offices.

Luther L. Gobbel Library, first occupied in the fall of 1961, is a completely modern, air-conditioned facility. The growing book, periodical, and reference collections are housed on four spacious floors with a capacity of 100,000 volumes. The building also contains offices, study rooms, seminar rooms, a treasure room, and a prayer room.

Lambuth College Union, completed in the fall of 1966, houses the largest single room on campus, the Colonial Room. Other features include: J. A. Williamson Dining Hall, recreational facilities for students, day student lounge, offices for student government and student publications, some administrative offices, the

Science Hall, opened in 1967, contains a planetarium, a computer center, a nuclear physics laboratory, an observatory, greenhouse and other facilities for teaching biology, chemistry, mathematics, physics and astronomy. The planetarium, one of the most modern in the South, projects all celestial bodies in relative size and motion. The Department of Education and Psychology is temporarily located on the top floor.



Blue and White bookstore, a snack bar, The Attic Theatre, post office, and the Department of Business Administration.

Athletic Center, first occupied in the summer of 1969, is an ultra-modern structure of 85,000 square feet. It contains an A. A. U. regulation swimming pool, two auxiliary gyms, hand-ball court, weight room, gymnastics room, and other facilities for a complete intramural athletic program. Classrooms, faculty offices, training rooms and first aid room complete the complex.

West Hall for Men, completed in early 1967, is one of the most modern residence halls in the South. The three and one-half story structure is composed of four-men suites and is home for 206 students. It is completely carpeted and air-conditioned.

The College Infirmary is located on the ground floor of the west wing of West Hall. It has eight student beds and an apartment for a resident nurse.

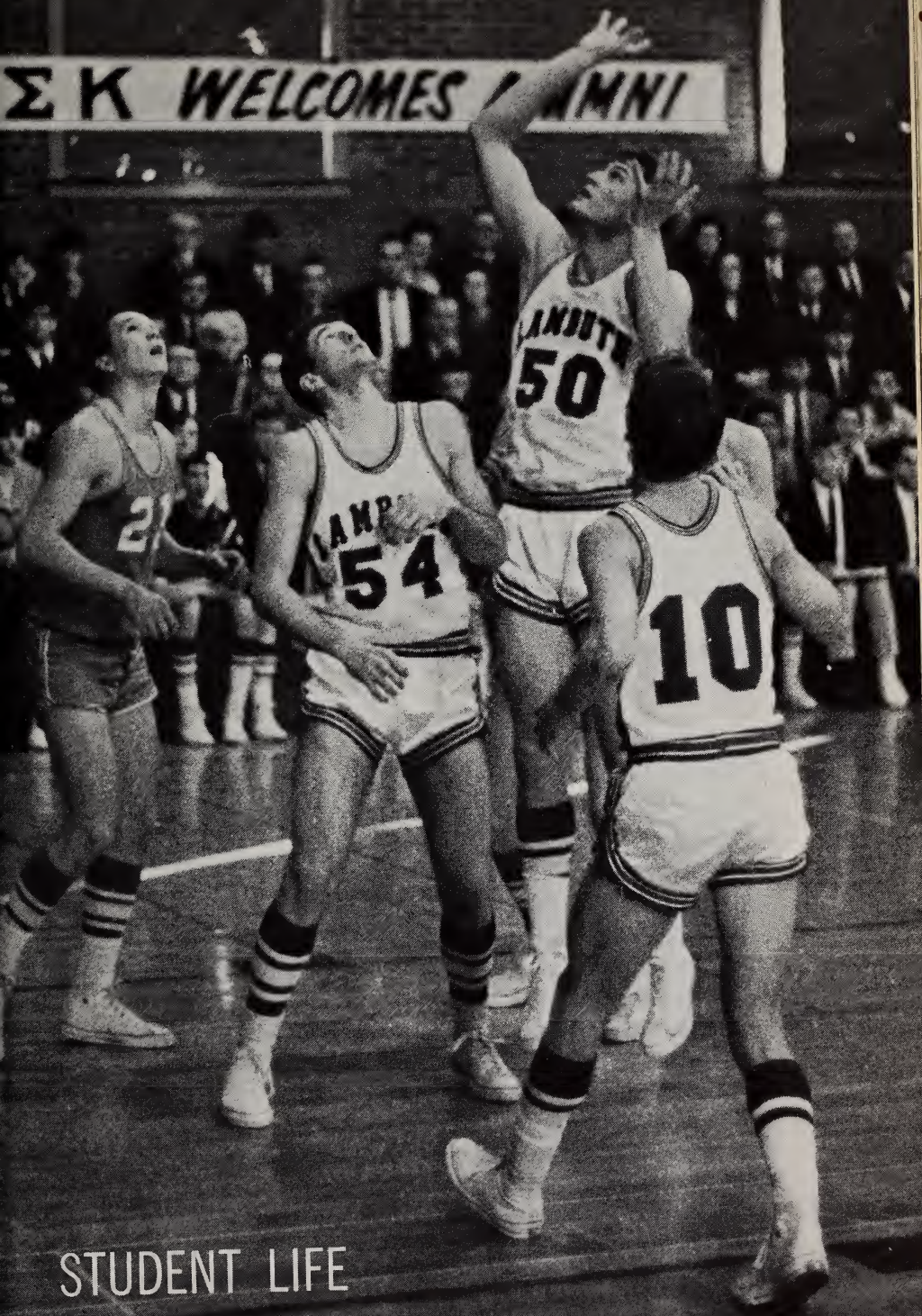
Harris Hall, air-conditioned residence hall for women, was first occupied in the fall of 1961, and accommodates 122 students. It consists of four floors, containing bedrooms with connecting baths, parlors, lounges, a recreation room, and laundry room.

South Hall, air-conditioned residence hall for women was first occupied in the fall of 1959, and accommodates 114 students. It consists of four floors, containing bedrooms with connecting baths, parlors, lounges, laundry room and recreation room.

Sprague Hall was erected in 1953 as a residence hall for 100 freshmen women. It consists of three floors containing bedrooms, parlors, lounges, and other conveniences for comfortable, gracious living. The ground floor in the western half of the building provides facilities for the home economics department, including a foods laboratory, a clothing laboratory, and a dining room, kitchen, and breakfast room for the home management house. A fourth floor provides meeting rooms for the sororities.

Epworth Hall, residence hall for 100 freshmen men is a four-story, fire-proof building constructed in 1929-30 and renovated in 1953, 1960 and 1967.

President's Home. The President's home is located at 450 Roland Avenue. It was purchased by the College in 1953.



ORGANIZATIONS AND PUBLICATIONS

Certain extracurricular student organizations are maintained and promoted in the College. The College recognizes that there is an important phase of a liberal education which can come only through activities outside the classroom.

Student publications—the yearbook, the newspaper, the handbook—are under the supervision of the Publications Committee of the College faculty. Sub-committees of the larger group function in an advisory capacity for each publication.

Students desiring to organize a new club must present their petition to the Student Affairs Committee of the faculty with the signature of all charter members. If approval is secured, the new club may operate a year on probation. If at the end of this time it is found in good standing, it shall be entitled to the full privileges of Lambuth College clubs.

Organizations and clubs not complying with the regulations for extracurricular activities are not permitted to operate in the College.

The following associations and clubs are officially recognized by the College.

DEPARTMENTAL CLUBS

Departmental Clubs are organized for the purpose of promoting, conserving, and strengthening interest within particular fields.

The Home Economics Club is composed of home economics students. It aims to stimulate interest in homemaking and to encourage leadership in home and community life.

The Fine Arts Club comprises students of the Fine Arts and any other interested persons. Its activities give opportunity for program appearances.

The Lambuth Theatre is open to all interested students in addition to students of speech and dramatics. This club produces plays and sponsors visiting drama groups.

The Science Club is composed of science majors and minors, and others showing special interest in science. Its programs are both educational and entertaining.

American Chemical Society. The student Affiliate Section of the American Chemical Society is open to all chemistry majors with at least a "C" average in chemistry. Upon graduation student affiliates become members of the American Chemical Society.

Student National Education Association. The Ruth Marr Chapter of the Student National Education Association is composed of students interested in becoming teachers. Local membership provides junior membership in the National Education Association and the Tennessee Education Association.

HONOR SOCIETIES

Lambda Iota Tau. An honorary fraternity for majors or minors in English or foreign languages who have a scholastic average of "B" and meet other requirements set by the National Governing Board.

Omicron Phi Tau. A local honor fraternity organized in 1930. The purpose of this organization is to promote scholarship in the College. Eligibility in the first term of the senior year requires an average of 2.5; in the second term, 2.25. The requirements are in line with national honor fraternities.

Gamma Beta Phi is an organization that affords college students an opportunity for fraternal association in academic endeavor. All members are required to maintain a "B" average.

Delta Psi Omega is a national honorary dramatics fraternity. Membership is earned. It is based on a point system.

OTHER STUDENT ORGANIZATIONS

The "L" Club is made up of students who have been awarded letters for participation in sports. Its aim is to promote amateur athletics in the college and to foster ideals of good sportsmanship.

Student Government Association is an organization of the entire student body.

The Student Christian Association helps promote a program of religious activities. Through its committees it carries on such activities as weekly vesper services, social service work, and world friendship projects. In cooperation with the College, it sponsors such things as Religious Emphasis Week and the visits of outstanding religious leaders to the campus. All students are urged to belong to the SCA and to participate in its activities as a part of their college experience.

The Church Vocations Association is composed of students who are interested in a church related vocation. It aims at helping them grow as individuals, broaden their concepts of Christian service and deepen their sense of vocation.

Social Clubs. There are three recognized social sororities for women and four fraternities for men. Six are chapters of national

groups. They are Alpha Xi Delta, Alpha Omicron Pi, Sigma Kappa, Kappa Alpha, Kappa Sigma, and Delta Sigma Phi and a local fraternity, Beta Chi. Membership is by invitation. These clubs are under the supervision of the Director of Student Activities, the Pan-Hellenic Council and the Inter-Fraternity Council as well as sponsors who act individually and as members of the councils.

Circle K is a service organization for college men operating on the campus and is similar to Kiwanis and other service clubs. It is a leadership and character-building group which serves the campus and the community.

PUBLICATIONS

The Vision is the student newspaper. It is published by a staff elected by the students, and supervised by a faculty sponsor.

The Lantern is the college annual. It is managed jointly by the administration and the students.

The Lambuth Report, the organ of the college administration, is published ten times annually. It carries to the alumni and other friends of the College, news of important happenings on the campus and special articles dealing with the aims, purposes, and educational philosophy of the institution.

The Lambuth Newsletter is the internal organ of the college administration. Published weekly, the Newsletter is mailed into the homes of each faculty and staff member as well as Lambuth trustees and other members of the college community. It carries news briefs about the events of the college for the coming week.

The Coffeehouse Papers, the college literary magazine, seeks to encourage creative writing at Lambuth. It is published twice a year by a student staff.

ATHLETICS

A program of athletics is offered by the Department of Health and Physical Education. Included in the list of intercollegiate sports are men's basketball, baseball, tennis, golf, track and cross-country. The intramural program includes not only these sports, but also women's basketball, softball, and volleyball.

All students are encouraged to take part in some form of athletics because of the physical, mental, and social benefits they may derive from such participation. **All students who participate in either inter-collegiate or intramural sports are required to carry health and accident insurance coverage.** Refer to the Financial Aid Section for information on athletic grants.

AWARDS

Alpha Omicron Pi Award. Each year the Omega Omicron Chapter of the Alpha Omicron Pi Sorority awards a silver loving cup to the senior who has rendered the largest service to the college during his connection with it. Character and ideals, scholarship, participation in student activities, leadership qualities, cooperativeness and general usefulness are considered. The recipient of this loving cup is selected by the faculty.

Alpha Xi Delta Award. Beginning in 1936 the Beta Sigma Alpha Society, now Alpha Xi Delta Fraternity, has each year made an award to the most representative junior. This selection is made by the senior class.

Alpha Omicron Pi Alumnae Award. Each year the Alpha Omicron Pi Alumnae offers a key to the senior English major who has made the highest average in the English department during his four years of residence.

Sigma Kappa Award. Gamma Xi Chapter of Sigma Kappa Sorority offers an award to the person in the graduating class who has made the highest scholastic average in 32 courses, or more, of work taken in Lambuth College.

Luther L. Gobbel Citizenship Award. The Delta Sigma Phi Fraternity offers an award to the freshman student who in the estimation of a faculty committee, has shown the best qualities of good citizenship on the campus. Scholarship, initiative, cooperation, appreciation and loyalty are considered in making this award.

Franklin K. Billings Award. The Kappa Sigma Fraternity recently established an award honoring the memory of their brother, Franklin K. Billings. It is given to the most representative sophomore. The choice of the recipient is made by a faculty committee. Character, scholarship, and helpfulness to others are considered.

Athletic Award. An award is made annually by the Committee on Athletics to the student who has given the greatest evidence of good sportsmanship during the year.

R. E. Womack Award. The Womack award is presented to the senior who in the estimation of a faculty-student committee has been most loyal to his school and served it in the greatest capacity. This award is given by the student body as a tribute to Dr. Richard E. Womack, President Emeritus of Lambuth College.

Delta Sigma Phi Award. The Delta Sigma Phi Fraternity awards the senior fraternity man with the highest scholastic average in all his college work a plaque. To be eligible for this award one must have a 2.0 average or better.

Thomas Boston Moffat III Award. The Kappa Alpha Order established in 1960 an annual award honoring the memory of a brother, Thomas Boston Moffat III. The award is given to the graduating Business Administration or Economics major with the highest scholastic average. A minimum average of 2.0 is required.

Marvin E. Eagle Award. This award is given in honor of Marvin E. Eagle, former Dean and long-time Chairman of the Department of History of Lambuth College. It is sponsored by a group of former history students and others. The award is given to the graduating history major who has made the highest record in the history department.

Audie E. Holt Award. The recipient is to be a graduating student enrolled in a seminary or graduate school in the field of religion who, in the estimation of the committee, best represents through his character and attitude the ideals of service to the College and to the church and who gives promise of scholarship and also evidences need of financial assistance for continued study.

The R. E. Womack Achievement Award. The Lambuth Alumni Association established in 1954 an annual award to be known as the R. E. Womack Achievement Award. The recipient is presented with a bronze plaque. The award is based on continuous self-development in the type of Christian citizenship to which Lambuth College has sought through the years to inspire her students.

George W. Edwards Award. The Lambuth College affiliate chapter of the American Chemical Society presents an annual award to the outstanding senior in the field of chemistry. The recipient must have a minimum of 8 courses in chemistry with at least a 2.0 average, of which 5 courses or more have been completed at Lambuth College.

Speech and Drama Award. Each year an award is given by the Speech Department to a senior for outstanding contributions in speech and drama during the student's college work at Lambuth.

HOUSING REGULATIONS

Rooming and Boarding. The College has five residence halls. Students who are not residents of Jackson and vicinity are required to live in the residence halls and to take their meals in the college dining hall. By special permission of the Administrative Committee one may live with near relatives in Jackson.

This requirement does not apply in the case of married students attending Lambuth together. However, either one of a married couple may, if he chooses, live in a College residence hall if the other is not a student at Lambuth College at the same time.

Room assignments are made in the offices of the Dean of Women and Dean of Students.

Residence Hall Regulations. Each residence hall has its own Council under the direct supervision of the Resident Head.

For any change in room assignments after the first two weeks of a term \$5.00 will be charged.

All students living in the residence halls will be required to deposit \$1.50 for a room key. This amount will be refunded at the end of the academic year when the key is returned. The deposit must be made before any student will be permitted to move into a room.

A damage deposit of \$20.00 will be required of each male resident student and \$10.00 of each female resident student at registration and any part remaining at the end of the year will be refunded. Each student is held responsible for damage to his or her room. The college residence halls are closed during all holiday periods observed by the college. A list of these holidays may be found in the college calendar.

Guests. For use of college guest rooms, a charge of \$2.00 per person per night is made. A charge of \$1.00 per night is made for a guest in a student room, except in case of members of the immediate family. Anyone other than the occupant of a room is considered a guest.

Day Students. Lambuth serves annually many students whose homes are in Jackson and vicinity. Facilities are provided for day students in the classrooms, laboratories, library, recreation center, gymnasium, dining hall. In the dining hall meals are furnished as required and charges are made by the meal accordingly.

Student Health Service. Lambuth is concerned that each student should safeguard his health and promote his physical development. Through its Department of Health and Physical Edu-

cation, its intramural sports program, its recreational facilities, and its care of the student in case of illness, the College contributes systematically and regularly to this end. Infirmary service is provided for students with minor ailments. In case of illness requiring the attention of a physician, surgeon, or other specialist or the care of a hospital, such service is available at the student's expense.

Student Counseling Service. One of the fundamental characteristics of the small college is the opportunity for the individual student to be an individual.

Lambuth College provides counseling service, both formal and informal. Standardized examinations are given to freshmen; the results are used in planning courses of study and in counseling service. In addition, a variety of supplementary tests are available.

Every freshman and sophomore is assigned a faculty advisor, who works with him throughout the year, helping plan courses and in general acting as counselor and friend. During the junior and senior years, the student works with the major advisor.

Through regular chapel services, through student devotionals and through faithful attention to its historic aims and objectives Lambuth College seeks to invoke the greatest guidance of all: the blessings of God upon its endeavor to equip young men and young women to lead useful lives.



GENERAL REGULATIONS

Responsibility. The College does not accept responsibility for damage by fire or theft nor injuries which may be suffered by students in residence halls, laboratories, or elsewhere on College property; or in intramural or other athletic contests or in physical education; or in the course of trips or other activities sponsored by the College or any individual or group related to it, either as field trips for instructional purposes or in connection with extra-curricular activities.

However, the College makes available to all students keys for their rooms and, for those desiring protection against accidents, insurance at a nominal cost, covering any accidents that may occur from the time students leave home in the fall until their return after commencement.

Home Visits. You will probably find that college life is far more rewarding and that good academic work will more likely result if you spend as many weekends on campus as possible. Thus, you are advised to limit your visits home or away from campus to a reasonable number.

Church, Chapel and Convocation Attendance. All students are encouraged to attend Church School and at least one worship service each Sunday. Participation in the work of young people's organizations in the churches is also urged. Students are encouraged to take part in Christian work as well as attend services.

A chapel service is held once a week and a convocation program once a month in the Memorial Chapel. Additional services and programs may be scheduled as needed.

Although attendance at chapel services and convocation programs is voluntary, all students are strongly urged to attend since both contribute greatly to the personal and educational development of the student.

Lost Articles and Possessions. The College accepts no responsibility for carelessness in the handling and safeguarding of money, valuable articles, or other personal property. The lost and found department is located in the office of the Dean of Students.

Secret Marriages. Because of its responsibility to parents and to students, and for other reasons, the College does not sanction secret marriages. Any student secretly married while enrolled at Lambuth College will automatically be suspended for the remainder of the term in which the marital status becomes known plus the following full term.

Smoking. Smoking is prohibited in all classrooms, playing and bleacher areas of Physical Education Building, Chapel-Fine Arts Building, Dining Hall, Library, and all areas of Science Hall and of the Administration Building other than the rest rooms on the second and third floors. Extreme care must be exercised in all areas where smoking is permitted to avoid fires or damage to furniture.

Automobiles. Under certain conditions, resident students at Lambuth College are permitted the use of automobiles. Students should consult the Dean of Students or the Student Handbook for specific regulations.

DISCIPLINE

As an institution of The United Methodist Church, Lambuth College supports the discipline of the church. Lambuth students, therefore, are expected to conduct themselves in such a way that will honor the church. The regulations established by Lambuth College reflect the educational aims and ideals of the institution.

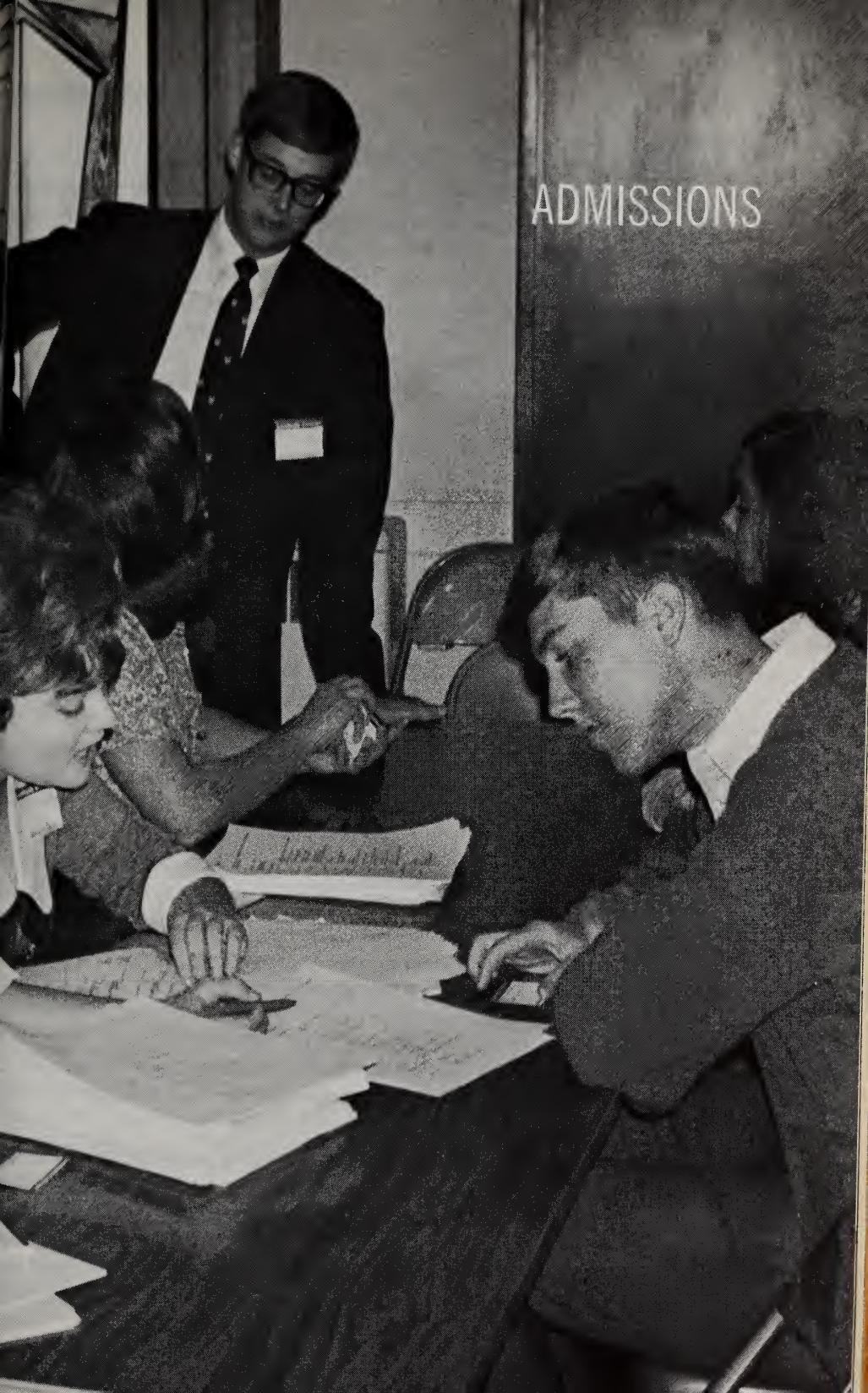
Students are expected to know and abide by the regulations concerning the possession and use of alcoholic beverages, drugs and narcotics.

The possession or explosion of fireworks is against city ordinance and constitutes a violation of college regulations. The bringing of fire-arms onto the campus is forbidden.

Hazing is not allowed anytime. Certain forms of freshman initiation are permitted. This initiation program is planned by a special committee of the Student Government Association and is restricted to such activities as are prescribed by this committee and approved by the Student Government Association and the college administration.

Matriculation in the college is considered an acceptance of all the regulations relating to the conduct of students.

ADMISSIONS



ADMISSIONS

Lambuth College admits students who subscribe to its ideals and objectives and who are qualified by intellect, previous education, emotional and physical health, and character to do creditable college work. Those who, in the judgment of the Committee on Admissions, are thus qualified will find a warm welcome into the Lambuth student body and a friendliness conducive to abundant living and worthy achievement.

Attendance at Lambuth is a privilege which may be forfeited at any time by any student who refuses or fails to observe the College's regulations and standards.

Admission Requirements

Freshmen. For admission to the freshman class the College requires that a student offer graduation from an accredited secondary school with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Of the sixteen units required, four must be in English. It is highly recommended that as many additional units as possible be offered from the areas of foreign language, social science, mathematics, and natural science. It is further recommended that the number of vocational units offered be held to a minimum. These requirements are supplemented by an entrance examination, a health history, letters of recommendation, and approval by the Admissions Committee.

Part-Time Students. A part-time student is one who has met all entrance requirements but who is enrolled for less than three courses per term.

Special Students. Persons twenty-one years of age and over who cannot offer the necessary admission requirements may register as special students for such courses as entrance examinations show they are able to pursue with profit. All entrance requirements must be fully met, however, before special students may enter courses in the upper-division or become candidates for graduation.

Transfer Students. A student transferring from another institution must present the same materials as an entering freshman, with the exception of the high school transcript. An official transcript of his previous college record, together with a statement of honorable dismissal from the institution last attended must be presented. The transcript must show that he made a "C" average

on all his work, if it is to be accepted at full value. Hours in courses with grades below "C" will be disregarded.

Transfer students must earn an average grade of "C" on all work carried at Lambuth College in order to be eligible for graduation. Excess quality points earned on work taken elsewhere will not be allowed to make up for a deficiency in quality points on work taken at Lambuth College.

The maximum amount of credit that will be allowed for work done in a junior college is ninety-six quarter hours or sixty-four semester hours.

All students must spend the last two terms in residence carrying at least six courses of class work and meet any special departmental requirements, including at least two courses in the major field. Students enrolled in the three-year pre-professional programs must spend the last two terms of their pre-professional work in residence.

Foreign Students. All foreign students applying for admission to Lambuth College should submit scores on the TOEFL test (Testing of English as a Foreign Language) administered at test centers in most foreign countries by the Educational Testing Service. Requests for information concerning the test and application forms should be addressed to Educational Testing Service, Box 899, Princeton, New Jersey, U. S. A. 08540.

Foreign students unable to take the TOEFL test must take English Proficiency tests given at the American Embassy or Consulate in their country and have the test results and evaluations forwarded to Lambuth College. No foreign student can be accepted without presenting evidence of proficiency in spoken and written English.

Health History. Each applicant for admission, including part-time students, is required to submit a health history together with a doctor's certificate of physical examination on a form furnished by the College. Annual physical examinations, under the supervision of the physician of his choice, will be required of each student before the beginning of each academic year.

Entrance Examination. Another requirement for the admission of freshmen is the taking of an examination to measure readiness for college work. It is required that each student submit scores on the ACT or the SAT of the College Entrance Examination Board.

Advance Payments. All students planning to enroll in Lambuth College are required to make advance payments. See section on Schedule of Payments of this catalogue for specific details.

How To Apply For Admission

All students should apply for admission as far in advance of the opening of the College as practicable, particularly if housing accommodations on the campus are desired.

It is not necessary that one should have finished high school before making application for admission to Lambuth; a transcript showing credits earned at the time of applying may be followed later by a supplementary transcript showing the completion of his work. Final approval of any application is conditioned upon graduation from secondary school.

All students not enrolled in Lambuth College during the preceding regular term must apply to the Dean of Admissions and be accepted before registering for the next scholastic year.



Following is an outline of suggested procedure:

1. Request application forms.
2. Fill out the forms and return them promptly with \$10 application fee. This fee is a non-refundable charge and is not credited to the student's account. No application will be processed until the fee is paid.

All applications should be completed and in the office of the Dean of Admissions by September 1, or, for the second term by January 15. No registration will be allowed until application papers have been received and approved. Applications received after the specified dates may be too late for registration at the beginning of the term. Attention is called to the regulations elsewhere in the catalogue concerning last day for registration and fee for late registration.

3. Have high school principal or college registrar send directly to the Dean of Admissions an official transcript of credits.

4. Request that a copy of your entrance examination (SAT or ACT) scores be sent to Lambuth. If, at the time you took the SAT or ACT, you requested that your scores be sent to Lambuth, they will be on file in the Admissions Office and it will not be necessary that you request another copy of scores.

5. Make room reservation deposit of \$10, which will be credited on the student's September payment. The deposit will be returned if the room is given up before May 1, or if entrance credits are found to be deficient. Reservation deposits made after May 1 will not be refunded.

6. Give recommendation forms found in the application booklet to selected individuals. Have them forward their letters to the Dean of Admissions.

7. After your notice of acceptance make an appointment with your medical physician and have him complete your health service card. Return the card to the Dean of Admissions.

8. Send your advance payment as specified in the section on Schedule of Payments.

Send all requests, transcripts, room reservation deposits, health card and all other application materials to:

Dean of Admissions
Lambuth College
Jackson, Tennessee 38301

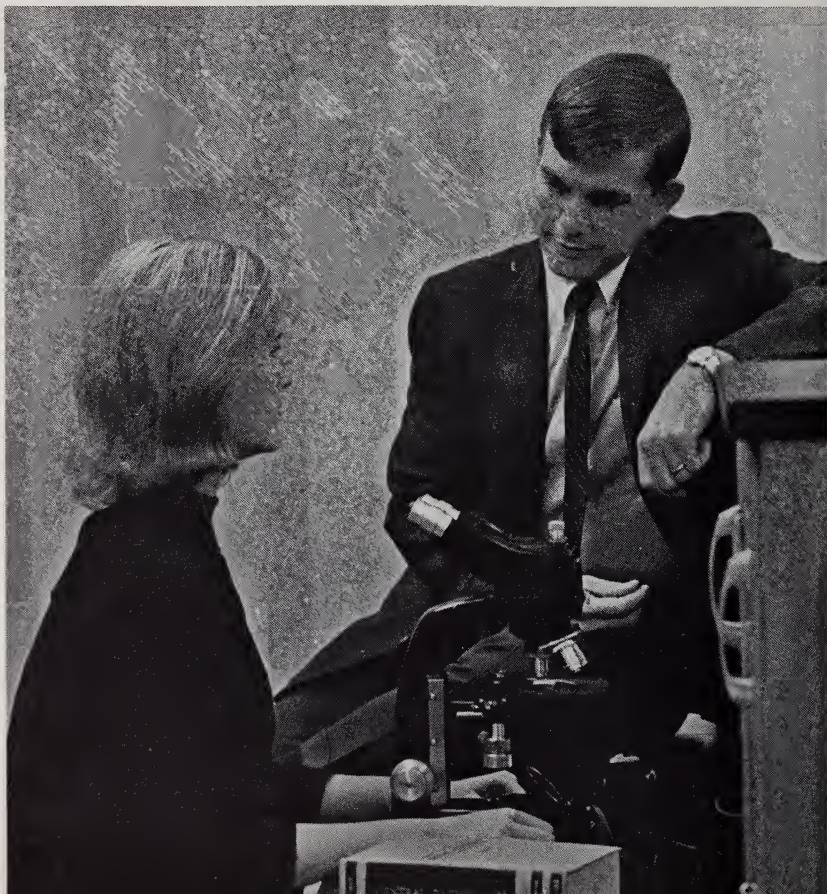
ORIENTATION

The College Administration sponsors an orientation program on the campus for freshmen. Its purpose is to provide opportunity to become acquainted with classmates, upperclassmen, and faculty; to obtain an understanding of college aims, organization, customs, privileges; and, in general, to prepare new students for life at Lambuth. A program of testing is included. All freshmen are required to attend.

During the orientation program each freshman is assigned to a faculty advisor, who aids in registration and counseling during the entire first year.

Each freshman is required to read, during the summer preceding matriculation at Lambuth College, certain materials as prescribed by the faculty. A report on this reading will be discussed as part of the orientation program.

Consult the College calendar for dates of the orientation program.



FINANCES



FINANCES

Lambuth strives to keep the cost of a college education within reach of every young man and woman.

The College is not in a position to maintain a billing system to parents or students. When parents or guardians desire to receive statements, the student may obtain them at the business office for forwarding.

The college's financial aid officer is available to advise students regarding their financial situations.

Charges for the fall term will cover the January interim.

EXPENSES

Residence Hall Students — Per Term

Matriculation and Student Activities Fee.....	\$ 55.00
Tuition	500.00
Board	200.00
Room—West Hall (Private Bath).....	150.00
South Hall (Private Bath).....	150.00
Harris Hall (Private Bath).....	150.00
West Hall (Connecting Bath).....	140.00
South Hall (Connecting Bath).....	140.00
Harris Hall (Connecting Bath).....	140.00
Sprague Hall (Private Bath).....	140.00
Sprague Hall (Community Bath).....	130.00
Epworth Hall	115.00
International House	115.00

Day Students — Per Term

Matriculation and Student Activities Fee.....	\$ 55.00
Tuition	500.00

Charges for Special Services

(Apply only to students receiving special services).

***Private Lessons in Music

FOR REGULAR COLLEGE STUDENTS:

- (1) Two thirty minute (or one one-hour) lessons a week per term....\$75.00
- (2) One thirty minute lesson a week, per term..... 40.00

Special Fees

USE OF PIANO FOR PRACTICE:	
Per term	10.00
USE OF AUSTIN PIPE ORGAN FOR PRACTICE:	
Per term	25.00
USE OF BALDWIN ELECTRONIC ORGAN FOR PRACTICE:	
Per term	15.00
LABORATORY FEES:	
Art—	
200, 221, 222, 231, 232, 321, 322.....	2.00
111, 112, 211, 212, 213, 311, 312, 331, 341, 411, 421.....	*4.00
Biology—	
131, 132, 231, 232, 241, 261, 262, 312, 321, 341, 342, 352	
372, 381, 382, 411, 421, 431, 451, 452, 461.....	15.00
Business Administration—	
171, 172, 173, 321.....	10.00
181, 342, 442, 443.....	5.00
182, 183	8.00
211	15.00
282	1.00
271, 272, 381, 382, 471, 472, 483, 484, 485.....	6.00
Chemistry—	
131, 132, 221, 222, 321, 322, 432, 433, 451, 452, 461.....	15.00
471	5.00
Education—	
300, 331, 332, 372, 411	2.00
496S, 496E	40.00
Psychology—	
221, 341, 343	2.00
Foreign Languages—	
131, 132, 141, 142, 221, 222.....	5.00
Health and Physical Education—	
Health 321	1.00
P. Ed. 121, 122, 212, 222, 261, 262, 271M, 271W, 321	
322	2.00
P. Ed. 281	2.00
P. Ed. 291A, 291C	7.00
Home Economics—	
121, 122	15.00
251, 252, 341, 342, 354, 411.....	3.00
412	15.00
442	**
Mathematics—	
331	15.00
Music—	
275, 375, 376	2.00
Physical Science—	
101, 102	7.50
202, 301	15.00
Physics—	
221, 222, 323, 324, 332, 333, 334, 341, 351, 442.....	7.50
461	15.00
Speech—	
122	1.00

Diploma	15.00
Late Registration	5.00
Course Change	2.00
Special Examination	5.00
Room Assignment Change	5.00
Residence Hall Room Key Deposit.....	1.50
Automobile Registration	1.00
Returned Checks	2.00
Graduate Record Examination	6.00
Identification Card Replacement	1.00

*Laboratory fees in these courses cover only the use of equipment. Each student is required to provide his own supplies; paints, brushes, canvasses, etc.

**No laboratory fee, as such, will be charged, but in lieu thereof:

(a) Residence hall students will be responsible for paying their pro-rata share of food purchases during the residence phase of the course.

(b) Day students will be required to pay a residence fee of \$1.25 per day, and also be responsible for paying their pro-rata share of food purchases during the resident phase of the course.

***For pupils in preparatory music department, see special bulletin available upon request.

Breakage Deposits

Residence Hall damage deposit (unused portion to be refunded)	
Men	\$ 20.00
Women	10.00

Tuition and Fees

The tuition charge is \$500.00 per term for students enrolling for three or more courses. Students registering for less than three courses will pay \$125.00 per course. (This tuition charge does not include private lessons and/or special fees.) Students registering for less than three courses will pay a registration fee of \$20.00 per course.

A Matriculation and Student Activities fee of \$55.00 per term is due and payable, at Registration Period, for all students registered for three courses or more. The student activities fee covers: membership in the Student Body Association, the Student Christian Association, admission to all college dramatic productions, the fine arts programs, college athletic contests, one picture for the college annual, a copy of the annual, "The Lantern," and a subscription to the college newspaper, "The Vision."

All fees are collected at registration. The matriculation and student activity fee is not refundable and no special fees will be refunded.

Room and Board

The charges for room and board are listed in the summary of expenses for residence hall students. The prices are kept as low as possible. It is because of the low charges that the College does not permit refunds on room and board due to absences, except in cases as set forth in the paragraph on refunds. **Each resident student will be issued a meal ticket at the beginning of the term.**

A room reservation deposit of \$10.00 is payable upon application for a room reservation. The deposit is applicable on the charges at registration and will be refunded if the application is withdrawn before May 1, or if the student is for any reason not accepted for admission.

Most of the rooms in Harris, South and West Halls have connecting baths for each two rooms, built-in wardrobes, chests, study desks, tables, beds, chairs, mattresses, etc. A few rooms have private baths with all other furnishings listed above and may be obtained at a slight extra charge. Each room in Sprague is furnished with two tables, chairs, a chest of drawers, twin beds or a single bed and a double decker, mattresses and two closets.

In Epworth Hall for men each room has all the above furnishings, similar to Sprague.

Students furnish bed-linens, pillows, blankets, mattress covers, soap, towels, rugs and draperies as may be desired by the individual student. Commercial linen service is available if desired.

Lambuth College reserves the privilege of changing any or all charges at the beginning of any term if necessary to meet budget requirements.

Books and School Supplies

Textbooks, stationery, notebooks, etc., are sold at the College Blue and White Book Store. All students should be prepared to pay cash for such books and supplies since they are sold on such close margin of profit that charge sales cannot be made.

A deposit of fifty (50%) per cent will be required, in advance, when the College places a special order for books or supplies after the regular orders have been received.

Insurance Protection

The College has a working agreement with the Travelers Insurance Companies to provide insurance coverage to all students desiring such protection. The rates are much lower than for individual policies. Students who desire this coverage pay the annual fee to a representative of the Insurance Company at the time of Registration, either fall or spring term. Those who enroll for insurance during fall term will be covered for a full year, if the student remains in college for the school year. Those who enroll for spring term will be covered until the beginning of the fall term. Information as to rates can be obtained from the business office.

SCHEDULE OF PAYMENT

Advance Payments

All students planning to enroll in Lambuth College are required to make an advance payment of \$50. New students are required to make this payment by May 1. If application for admission is made after May 1, the advance payment must be made immediately upon acceptance. Students applying for admission for the spring term must make the advance payment immediately upon acceptance.

Currently enrolled students are required to make the advance payment of \$50 by July 1. Payments in all cases will be credited to the student's account. **No scholarship, loan or other award may be applied against this payment.**

Priority for residence hall rooms and class space will be given students who make the advance payment when due. Residence hall students who do not make the advance payment of \$50 by the due date have no assurance they will have a room even though they may have made the room reservation deposit of \$10.

No part of the advance payment is refundable unless the student is prohibited from enrolling, because of personal illness, as attested by a physician's certificate or if a student is drafted. In the case of the former, 40 per cent of the payment will be refunded. In the case of the latter, a full refund will be made provided claim is submitted prior to registration and substantiated by a copy of official document requiring entry into the armed forces. If a student is drafted after entering college, the unused portion will be refunded.

Payment of Fees

All charges for tuition, fees, room and board, etc., are due and payable on the first day of each term, except in cases where the parent or guardian of a particular student has arranged to make monthly payments through THE TUITION PLAN, INC., THE INSURED TUITION PAYMENT PLAN, EDUCATION FUNDS, INC., UNITED STUDENT AID FUNDS or COLLEGE AID PLAN, INC., as explained in the following pages of this catalog.

Failure to make payments when due automatically cancels the privilege of attending classes, eating in the dining hall, and residing in a residence hall. Statements of account are not mailed to parents and each student who enrolls in Lambuth assumes the responsibility for meeting all financial obligations when due. A service charge of \$2.00 will be made for each returned check.

TUITION REFUNDS

When a student withdraws from college during a term a refund of tuition will be made on the following basis:

Period of Enrollment	Per Cent of Tuition to be Refunded
One week or less	90%
Between one and two weeks	80%
Between two and three weeks	60%
Between three and four weeks	40%
Between four and five weeks	20%
Over five weeks	No refund

The non-refundable Advance Payment will be deducted from any refund.

FINANCIAL AID

Lambuth offers a number of ways for a student to finance his college education. A complete description of financial aid may be obtained by writing the Dean of Admissions. Request the college's financial aid brochure. Application forms for all types of financial aid are available from the Dean of Admissions Office.

An essential part of the financial aid program of Lambuth is the individual attention given to each student and his financial planning. The College is committed to help the deserving student solve the problems related to the financing of a college education and believes that no such student need be denied a college education for financial reasons. College Administrative Staff members are anxious, therefore, to discuss with students and parents how their particular needs can be met through a combination of family resources, part-time student employment, loans, scholarships, or grants-in-aid.

Applicants for any type of financial aid must be approved for admission to Lambuth before any award of assistance may be made.

All financial aid will be cancelled at the end of any term during which the student has failed to make an average grade which will permit him to graduate.

Tuition Plans

Lambuth cooperates with five organizations which can be used to finance college costs over a period of months. These plans are The Tuition Plan, The Insured Tuition Plan, Education Funds, Inc., United Student Aid and College Aid Plan, Inc.

A complete description of the advantages of the five plans is available by writing the Financial Aid Officer. Some advantages of these plans are:

1. Convenient monthly payments.
2. Life insurance protection.
3. Spreads the cost over a longer period.
4. Permits a pay-as-you-go advantage.

Workshops

It is a good American tradition for a student to earn a part of his college expenses. Lambuth offers students an opportunity to work in the dining hall, laboratories, library, offices, residence halls, and on the campus. All money earned is credited to college expenses.

It is the conviction of the college administration, however, that all such work must occupy second place to the student's primary aim of securing an education. Therefore, the number of hours students may be employed per week will be governed by the number of courses they are carrying during any term. The Dean of Women and the Dean of Students will counsel with students and assist them in determining how much work they should attempt in connection with their college studies. This is especially important for first year students.

College Work-Study Program

Lambuth participates in the College Work-Study Program under the Provisions of Title I C, of the Economic Opportunity Act of 1964, Public Law 88-452. Children of parents with limited cash income are eligible to participate in this program by working a maximum of 15 hours per week during the school term, and 40 hours per week during vacation periods.

Loan Funds

National Defense Student Loan Program. The College is cooperating in the Loan Fund Program, Public Law 85-864, as authorized by Title II of the National Defense Education Act of 1958. This program provides funds to eligible students on reasonable terms.

Tennessee Student Loan Program. Tennessee residents may secure loan funds through the program sponsored by the Tennessee Educational Loan Corporation which guarantees repayment of loans issued by commercial institutions to students in need of such funds.

The United Methodist Student Loan Fund. Any Methodist student who is registered as a full-time degree candidate and has

been a member of a Methodist Church for at least one year may apply for a loan through the Methodist Student Loan Fund.

The following loan funds have been established:

Mattie Rice Walker Loan Fund in 1944

Epworth Student Loan Fund in 1950

Lillian Howard Murphy Loan Fund in 1949

W. P. Pritchard Loan Fund

Dr. and Mrs. George Lacy Loan Fund in 1944

Harold Council Loan Fund in 1947

Henry M. and Lena Meyer Kahn Loan Fund

Annie Laura Wyatt Loan Fund in 1941

Lucille DeChamp McKinney Loan Fund in 1967

Malcolm C. Walden Memorial Loan Fund—1960

Lucille DeCamp McKinney Loan Fund—1967

Oma Reed Union, Woman's Christian Temperance Union,
Memphis, Loan Fund—1967

Miscellaneous Funds. Several other loan funds have been provided at various times by the following: The late Mrs. Drusilla McCutcheon and Reverend E. L. Robinson, who established the first loan fund; Mrs. Florence Collins, of St. Petersburg, Florida, in memory of her son; Mr. L. E. Arnn, of Martin, Tennessee; the Chi Omega Alumnae Chapter of Jackson; the late Mrs. Mary Alice Vaughan; Good Samaritan Club of Broadway Methodist Church, Paducah, Kentucky; Mrs. L. W. Carmichael and family, establishing the Lucy Shannon Weaver Loan Fund; Fountain Avenue Methodist Church, Paducah, Kentucky; The Mr. and Mrs. W. H. Mainord, Sr. Loan Fund, set up in honor of Mr. and Mrs. W. H. Mainord, Sr. and in memory of Miss Mary Frances Yarbrough; Rev. J. K. Pafford, Jackson First Church W.M.S.; Lillian Howard Murphy Sunday School Class of Jackson First Church; Mr. Clem Wadsworth, Mrs. C. A. Baker in memory of her parents, Mr. and Mrs. J. G. Wade, of Cayce, Kentucky; Omega Upsilon Lambda Alumnae in honor of Miss S. V. Clement; the Willing Workers Sub-District in memory of Allen Crawford; and the family of the late Reverend R. W. Hood. These funds are being administered in keeping with the wishes of the donors.

Scholarships

Honor Scholarships. Lambuth offers two kinds of honor scholarships to entering freshmen students:

1. Achievement Scholarships:

- a. A scholarship award of \$1000, applied \$125 each term, is made to the graduating high school senior who ranks

first in his class. The recipient must maintain a cumulative average of "B" at Lambuth to retain the scholarship.

- b. A scholarship award of \$750 is made to the graduating high school senior who ranks second in his class. Of this amount, \$75 will be credited to tuition for each of the first two terms and \$100 will be credited to tuition for each of the six succeeding terms. To retain this scholarship, the recipient must maintain a cumulative average of "B" at Lambuth.

A student qualifying for one of these scholarships must claim it not later than the beginning of the second school year following his graduation from the high school. He may do so then only if he has not attended another college between the time of high school graduation and the time of entering Lambuth College.

2. Competitive Honor Scholarships. A second type of honor scholarship is awarded in competition. This group comprises fifteen awards and is granted on the basis of scores achieved in competitive examination, which is given at announced places on an announced date.

These scholarships, which are credited to tuition charges, are distributed over four years (eight terms) and are not transferable. The recipient must maintain a cumulative "B" average at Lambuth in order to retain the scholarship.

Number, amounts and application of these awards are as follows:

One scholarship of \$2000 applied \$500 annually.

One scholarship of \$1600 applied \$400 annually.

One scholarship of \$1200 applied \$300 annually.

Two scholarships of \$1000 applied \$250 annually.

Ten scholarships of \$600 applied \$150 annually.

Music Major Scholarships. Lambuth College offers four \$800 scholarships, applied \$200 annually, to music majors. Recipient must be a music major and maintain a "C" average. Audition is required.

Band Scholarships. Scholarships of \$400 applied \$100 annually, are awarded to students participating in band. They are given on basis of audition. Competition for these is held on an announced date.

Choir Scholarships. A limited number of \$200 choir scholarships, applied \$50 annually, are provided for students participating

in the college choir. They are given on basis of audition. Competition for these is held on an announced date.

United Methodist Scholarships. A limited number of scholarships from the Board of Education of the United Methodist Church are available each year for Lambuth students.

Adine M. Taylor Scholarship. This scholarship was established by the late Mrs. Adine M. Taylor of Paducah, Kentucky, who bequeathed \$3,000 to the college. The income from this fund is used to support the scholarship.

Eliza Bowe Curtsinger Scholarship. This scholarship fund of \$2000 was contributed by the late Mrs. Eliza Bowe Curtsinger of Bardwell, Kentucky. The income from this fund is used for the benefit of a ministerial student.

Annie Lou Jones Scholarship. By her will the late Miss Annie Lou Jones of Jackson, Tennessee bequeathed property to Lambuth College, the income from which is used toward the tuition of worthy students.

The Cora Edwards Scholarship. The sum of \$2000 was bequeathed by the late Miss Cora Edwards to endow a scholarship for Jackson students.

The Oxley Scholarship. A scholarship of \$100 is offered in alternate years by the Sunday school class of Lambuth Memorial Church in honor of its teacher, Professor A. D. Oxley. Preference is given to biology majors.

May Scholarships. This fund, amounting to approximately \$16,000, was established by the will of the late Myrtle May of Humboldt, Tennessee. It is used to assist able and worthy students to attend Lambuth College.

W.S.C.S. Scholarship Fund. The Woman's Society of Christian Service of the Memphis Conference established a scholarship fund in 1953. The income from this fund is used to aid deserving young women as students in the college, preference being given to those planning to enter full-time Christian service under the auspices of the Woman's Division of the Board of Missions. This fund currently amounts to \$70,000.

Evelyn Cole Memorial Scholarship Fund. The Philathea Sunday School Class of Union Avenue Methodist Church, Memphis, established the Evelyn Cole Memorial Scholarship Fund in 1961. The income from this fund is to be used for religious education for those students deemed worthy by the college's student aid committee. This fund currently amounts to \$5,851.

Tri-Mu Scholarship. The Tri-Mu Bible Class of Union Avenue Methodist Church, Memphis, established in 1957 the Kenneth W. Warden Scholarship Fund. The income is to be used for scholarships to Lambuth students. This fund amounts to \$17,000.

Alumni Scholarship Fund. In 1957 the Lambuth College Alumni Association established a scholarship fund the income from which is to be used to aid deserving students. This fund amounts to approximately \$20,000.

The Pigford Scholarship Fund. The Sally Person Pigford Scholarship Fund was established in 1956 by Mrs. Pigford in memory of her late husband, Clarence E. Pigford. The income from this fund of \$6,500 is used for the education of worthy students at Lambuth College. Applicants are judged on the basis of character, scholarship and promise of future usefulness.

Associates Capital Corporation Education Fund. An annual award of \$250 is provided by Associates Capital Corporation, Nashville, Tennessee, to a deserving male student in the Department of Business Administration or in Liberal Arts.

Fellowship Sunday School Class, Whitehaven, scholarship Ruth Marr Memorial Scholarship—established by SNEA

The Nat Ryan Hughes Scholarship. In 1966 Nat Ryan Hughes, of Murray, Ky., established a scholarship of \$500 to be awarded annually to a worthy student of average scholarship who has demonstrated noble Christian character and an earnest desire to obtain a good education to prepare for his chosen field of service.

The Dr. and Mrs. Robert F. Fisher Scholarship. In 1966 Miss Margaret Fisher, of Reidland, Ky., established a scholarship in memory of her mother and father, Dr. and Mrs. Robert F. Fisher, of \$250 to be awarded annually to a deserving student of good character who has financial need. Preference to be given to a member of the Reidland Methodist Church, Reidland, Ky.; Fountain Avenue Methodist Church, Paducah, Ky.; the Paducah District, or the Memphis Annual Conference in the order listed.

Louis G. Norvell and Louis G. Norvell, Jr., Scholarship. In 1967, from a bequest by the late Mrs. Illa Belle Norvell, of Newbern, Tennessee, a scholarship was established in memory of her husband, Louis G. Norvell and their son, Louis G. Norvell, Jr. This fund amounts to approximately \$5,000.00.

Lura Chafee McMath Scholarship Fund. This scholarship was established in 1966, a bequest from the late Mrs. Lura Chafee McMath, Memphis, in the amount of \$16,978. The income from the fund is to provide scholarships for deserving students.

The E. L. Robinson Scholarship. In 1967, Paul Robinson, of Decatur, Alabama, established a scholarship of \$300.00 in memory of the late Dr. E. L. Robinson, to be awarded annually to a student of promise and ability who evidences financial need with preference being given to a Negro.

The Brown Shoe Company Scholarship. In 1967, the Brown Shoe Company, of St. Louis, Missouri, established a scholarship plan which will provide a \$1,000.00 annual scholarship to an employee of the company. In addition, the company will make an uncommitted grant of \$500.00 per year to the college.

The Mason Woman's Society of Christian Service Scholarship. In 1967 the Woman's Society of Christian Service of Mason Methodist Church on the Mason-Braden charge in Mason, Tennessee, established an annual scholarship of \$150.00 to be awarded to a foreign student at Lambuth College.

Other scholarship funds have been established as follows:

The Kate T. Parnell Scholarship Fund

R. L. Davis Scholarship Fund

Ernest Leonard Gustafson Memorial Scholarship Fund

West McCracken-Ballard County Methodist Men's Club

Scholarship Fund

The Christina Scholarship Fund

Mr. and Mrs. T. V. Tomerlin Scholarship Fund

Loraine Wisdom Holland Scholarship Fund

Mrs. Allie H. Brattain Scholarship Fund

Dora Gholson Sunday School Scholarship

Grants

Educational Opportunity Grants. Grants ranging from \$200 to \$800 a year are awarded to students of exceptional financial need who would not, except for the grant, be financially able to attend college. The applicant must be accepted for enrollment as a full-time student and show evidence of academic or creative promise and capability of maintaining good standing in your course of study. The amount of the grant must be matched with loans or work or a combination of both. These grants may be renewed for the four years of undergraduate work, provided the recipient continues to do satisfactory work and needs the assistance.

Grants to Ministerial Students. Ministerial students may qualify for a grant from the "One Percent Fund for Ministerial Education" of the Memphis Annual Conference by submitting an application to the Scholarship Director of the Conference's Board of the Ministry.

To be eligible for this grant the applicant must hold a local preacher's license from the Memphis Annual Conference and maintain a minimum average of "C." Each student receiving this grant will be required to serve in the Memphis Conference after completion of schooling, for at least as many years as aid is received. Failure to meet the above condition will make the applicant liable for the full amount of money, plus 4% interest per annum, from the time of graduation or withdrawal from school. All licensed Methodist ministers not holding charges, student pastors holding charges and receiving no more than the minimum salary are eligible. The amount of this grant is 50% of tuition.

Ministerial Students of Other Denominations. Ministerial students of other denominations may be eligible for a tuition grant from the college of \$50 per term. Applications for this grant must be submitted and approved by the Student Aid Committee. Any student carrying less than three courses is not eligible. For any student to be classified as a ministerial student, he must hold a local preacher's license from The United Methodist Church or a statement from the proper authorities of another denomination verifying the fact that he has taken the beginning steps required of one who enters the ministry in his particular denomination.

Grants to Children and Wives of Ministers and Faculty. A grant of 50% of tuition charges is made to the children and wives of all ministers of the Memphis Annual Conference and faculty of Lambuth College. A grant of \$100 per term is made to children and wives of all other ministers and Lambuth College staff members.

Athletic Grants. A number of athletic grants are available in Lambuth's intercollegiate sports program, including basketball, baseball, track, tennis, cross country and golf. Interested persons are advised to contact the Athletic Director.

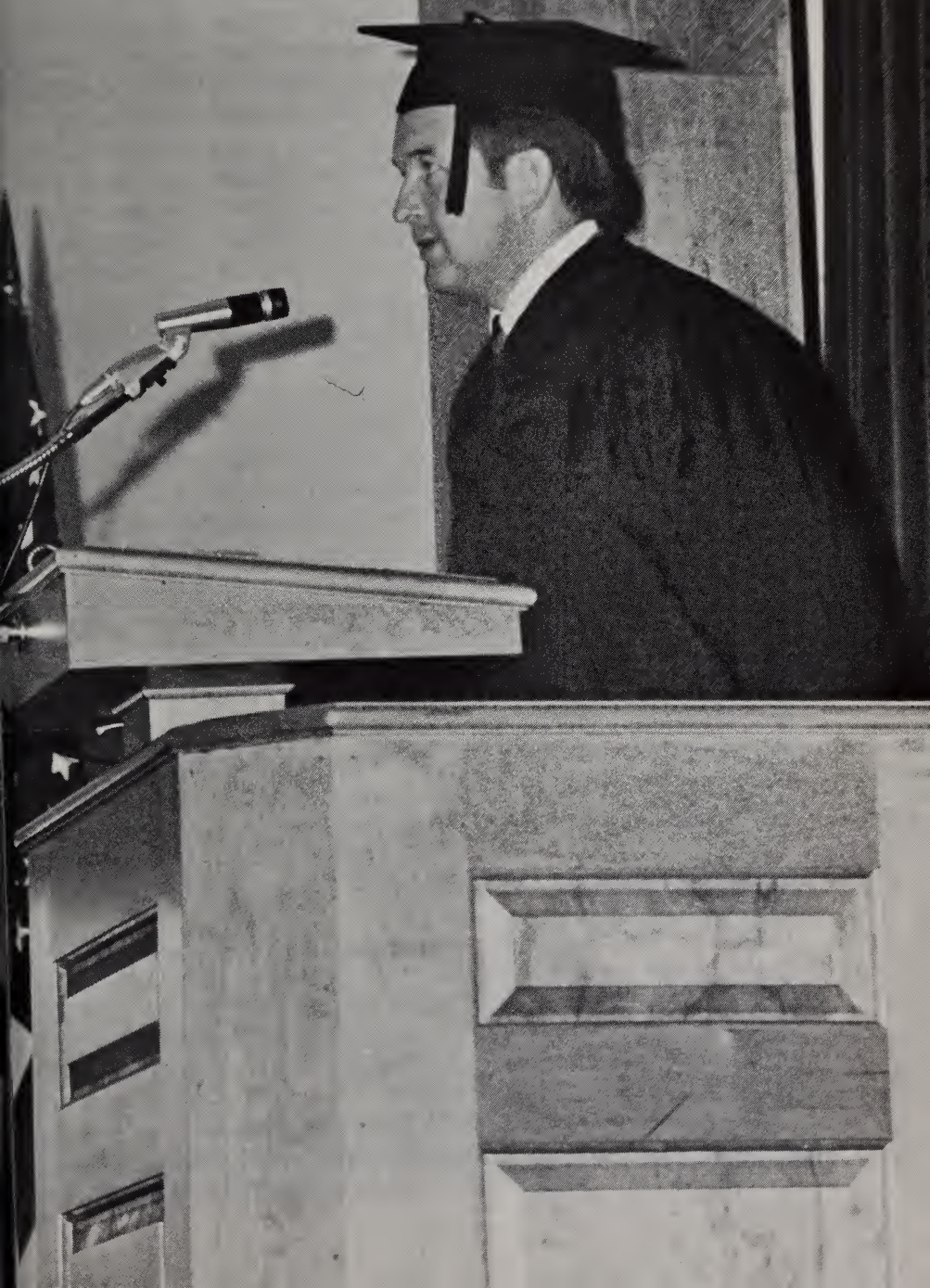
Family. When two or more members of the same family are enrolled in Lambuth, they may be eligible for a reduction in tuition provided application is made and financial need is established.

All scholarships, grants, loans and workshops administered by the College are awarded by the Committee on Scholarships and Student Aid.

No student may be eligible for more than one unendowed scholarship in any given year.

Application and full explanation of financial aid are both available from the Dean of Admissions.

ACADEMIC PROGRAM AND REQUIREMENTS



REGULATIONS AND STANDARDS

The New 4-1-4 Program

Beginning in September, 1969, Lambuth College will operate on a revised calendar and program. The academic year will include two terms with a 4-week interim in January. The official college calendar is printed at the back of this catalog.

Each term course will be considered as a unit and will carry no credit hours. However, for comparison purposes each course will be considered as the equivalent of four semester hours.

Lambuth College offers the degrees of Bachelor of Arts and Bachelor of Science. A minimum of 32 courses plus four interim projects are required for graduation. Candidates for a degree must meet General as well as Major requirements, and complete a senior seminar. A "C" average must be made on all courses carrying quality points.

All students must spend the last two regular terms in residence, completing a minimum of 6 courses, and meet any special departmental requirements including at least two courses in the major field. This requirement does not apply to the three year pre-professional programs.

Students who entered and were classified under the academic requirements for graduation of previous catalogs may elect to complete the requirements for the bachelor's degree which were in force at the time of such entrance and classification, provided the degree is conferred within five calendar years of the time of first entrance and classification by Lambuth College. This provision is limited to academic requirements for graduation.

The academic organization of the College is divided into a Lower Division, consisting of the first two years, and an Upper Division, consisting of the last two years. Lower Division courses are numbered 100 to 299 while Upper Division courses are numbered 300 to 499.

Students are responsible for acquainting themselves with the requirements for graduation and for arranging their courses of study accordingly. The Dean, Registrar and Faculty Advisors will gladly assist in every way possible, but the final responsibility for including in his program of studies all requirements for the degree rests upon the individual student.

January Interim. In order to provide more flexibility in the student's program and to provide opportunity for the student to develop his own interests and initiative, the four-week January

interim will be given over to special projects and courses. In this period each student will concentrate on one project of his own choosing. Projects and courses available will be announced early in the fall term and additional projects will be added as required. All projects and courses in the January interim will only give grades of Pass or Fail.

Students registered for the fall term are automatically registered for the January interim. No additional charges are made for the interim except for special activities such as field trips, off-campus experiences or laboratory fees which will be announced at the time the student chooses his January interim experience.

Classification of Students. The student may be regularly classified after his secondary school or college record has been accepted.

Normal progress in the College requires that a student carry eight courses and one interim project each year and earn an equal number of quality points. For convenience in administration all regular students are classified early in the first term according to the following standards.

FRESHMEN: Those who have completed fewer than 7 courses.

SOPHOMORES: Those who have completed 7 courses.

JUNIORS: Those who have completed 15 courses, with a "C" average on all courses carrying quality points.

SENIORS: Those who have completed 23 courses, with a "C" average on all courses carrying quality points.

Registration. The days set aside for regular registration are indicated in the college calendar at the back of the catalog. Students registering after the date designated for their registration will pay an additional fee of \$5.00.

Minimum Registration. The College reserves the right to withdraw from its offerings a course when fewer than five persons register for it.

Course Changes. Within the period when full registration is permitted, the student may make changes in his schedule. After the last day of full registration, a student continues in a given course without drop or change, for course alteration has been found to lead in many cases to difficulties in planning for graduation. In some cases, depending on the outside activities of the student, his course load may be lightened after the designated

period. Required courses will be continued, and only in exceptional cases will students be allowed to drop these courses to take them up at a later time. Any changes require the approval of the faculty advisor and the Dean of the College. No student will be permitted to drop a course after the four weeks period in either term. No refund will be made for courses dropped.

Maximum and Minimum Course Load. Four courses per term constitute a normal amount of work for a student. A student must carry a minimum of three courses to be classified as a full-time student. In unusual cases a student may be permitted to carry five courses in a term but only if his cumulative average and the circumstances warrant it. The authority to enroll a student for more than a normal load is vested in the Dean of the College.

Class Attendance. It is the responsibility of every student to attend each and every class meeting of courses in which he is registered. Class participation is an important part of the educational process and can never be made up when missed. Each student, therefore, is expected to limit his absence from class to those times when it is absolutely necessary. In all cases excessive absenteeism will be reflected in the grade for the course.

All absences from class for whatever reason will be recorded. Any student accumulating absences of more than the equivalent of three weeks' class meetings in any one course for the term will be dropped from that course and a grade of "F Dropped" will be entered on the record.

Official absences authorized by the Administrative Committee will not be counted in the above maximum. Students having official absences are expected, however, to keep other absences to a minimum so as not to endanger the grade in courses missed.

Three tardinesses are counted as equivalent to one absence.

Double absences are counted for the last class meeting preceding and the first class meeting following a holiday or vacation period.

Students on the Dean's List who are officially classified as juniors or seniors are exempt from the above class attendance regulation as long as they remain on the Dean's List. Each instructor, however, shall have the right to rescind this exemption for an individual student whenever the progress in class of the student is being jeopardized by non-attendance.

Quality Points. For a course carried throughout a term with a grade of "A," three (3) quality points will be awarded; for a grade of "B," two (2) quality points; for a grade of "C," one (1)

quality point. One quality point will be subtracted for each grade of "F."

The ratio of courses and quality points is called point average. A student's point average is determined by dividing the number of quality points earned, by the number of courses carrying quality points earned. A "C" average is the equivalent of a point average of 1.00.

Students who maintain a point average of 2.25 throughout their college course will receive their degrees **cum laude**; those who maintain a point average of 2.5 will receive their degrees **magna cum laude**; and those who maintain a point average of 2.875 will receive their degrees **summa cum laude**. To be eligible for a degree with honors, the student must have earned no more than 16 credits, the equivalent of 4 courses, at another institution.

Examinations, Regular. Regular examinations are held during the closing week of each term.

A student wilfully absenting himself from a regular examination will be given a special examination only by permission of the faculty. Request for this privilege must be made in writing, the cause of absence specified, and a fee of \$5.00 paid.

Advanced Placement Program. Exceptionally well-prepared high school seniors who plan to enter Lambuth College should confer with their principal or guidance counselor concerning the possibility of taking examinations in fields of special proficiency in the Advanced Placement Program administered by the College Entrance Examination Board of Princeton, New Jersey.

Certain required courses may be passed-off on the basis of these examinations and/or special departmental examinations. The requirement thus passed-off will be waived but the total number of courses to be completed will not be decreased. The chairman of the department involved should be contacted for details.

Grading. The following grades are given:

Grade	Explanation	Quality Points per Course
A	excellent	3
B	good	2
C	average	1
D	poor	0
F	failure	—1
I	incomplete	0
Dpd P	dropped passing	0
Dpd F	dropped failing	0
S	satisfactory	0
U	unsatisfactory	0
W	withdrawn	0
F Dpd	failure, dropped by college.....	—1

The grade of "I" will be given only in exceptional cases when illness or other unavoidable reason prevents the student from taking the final examination or completing a major class project on time.

A student making "I" will be given the following term of the student's enrollment at Lambuth College to remove the condition. Instructors turning in to the Registrar's office a grade of "I" must file with the report of the grade a written statement of the work required to remove the condition.

In reporting students who drop courses after the last day for full registration, instructors will indicate the character of work done by the student up to that point by the use of the grade "Dpd P" or "Dpd F."

Reports. A report of the standing of each student is made to the parents or guardian each term, and a duplicate of this report is furnished the student.

Mid-term reports are made to parents or guardians of students whose work in the first half of the term seems to the instructor to be unsatisfactory.

Academic Probation. Freshmen earning an academic average of less than .50, sophomores earning less than .75, and juniors and seniors earning less than .90 in any term will be placed on academic probation unless the cumulative average is 1.00 or better.

Any student placed on probation for the second consecutive term will be automatically suspended for one or more terms.

A student failing 50% or more of his/her courses in each of two consecutive terms will be automatically suspended at the end of the second of the two terms.

Application for readmission following suspension must be made in writing to the Admissions Committee. A student suspended for the second time will not be considered for readmission.

Dean's List. Honor students are recognized by having their names appear on the Dean's List. Students taking 4 courses and earning a point average of 2.25 or above, and students taking 3 courses and earning a point average of 2.50 or above are placed on the Dean's List.

Withdrawal. Once registered, a person is considered a student, unless prior to his departure he files with the Dean of the College a written request to withdraw. The grade of "F Dropped" will be given to each course for which he is registered unless the with-

drawal is official. A withdrawal form may be procured from the Dean of Students or Dean of Women.

Transcript of Record. Each student may receive one copy of his transcript without charge. For each additional copy one dollar is charged. However, no transcript is furnished until the student has paid his account, or made satisfactory arrangements for its settlement.

Exclusion. The College reserves the right to exclude at any time students whose attitude, conduct or academic standing it regards as undesirable, and without assigning any further reason therefor. In such cases the financial charges will not be refunded, either wholly or in part, and neither the College, nor any of its officers shall be under any liability for such exclusion.

Correspondence and Extension Courses. Correspondence and extension courses may be applied toward graduation only in exceptional cases and must be approved in advance by the Dean of the College. No more than the equivalent of two courses may be applied in any circumstance.

Teacher Education Courses. The courses in General Education, Professional Education, and Subject Matter Areas have been planned to meet the requirements of the State of Tennessee for both the elementary and high school certificates.

Pre-Professional Courses. Students wishing to take courses leading to agriculture, dentistry, laboratory technology, law, medicine, ministry, nursing, pharmacy, religious education, social service, and other professions, may lay the foundations at Lambuth College.

Inasmuch as the requirements for professional schools vary considerably as to specified entrance subjects, it is essential that the student decide early what school he wishes to enter.

Three-Year Residence Plan for a Degree. Students entering a professional school (medicine, dentistry, law, engineering, etc.) at the end of the junior year may fulfill the requirements for the Bachelor's degree by completing at least the junior year in residence at Lambuth College and one year in an approved professional school.

Any student following this plan must have met all the specific course requirements for his degree prior to entering professional school and have completed a minimum of 24 courses or the equivalent plus the requisite interim projects. Upon successful completion of the first year of professional training the bachelor's degree will be conferred.

REQUIREMENTS FOR GRADUATION

The major objective of the curriculum at Lambuth College is to give to its students a well-rounded, liberal education. It attempts to do this by introducing its students to most of those major fields of interests which are included in the humanities, social sciences and natural sciences. This program of general education is required of all students who receive the bachelor's degree. Adjustments are made for some transfer students and for students who are in the three-year professional degree program. The following general education requirements are tentative and will be revised before the beginning of the 1969-70 academic year. Announcement will be made concerning this revision at the earliest possible date.

BACHELOR OF ARTS DEGREE

Humanities

English 131, 132, 211, 212 and one upper division course

Art 200 or Music 275

Speech 122 or equivalent

Religion 101 (or 121, 122) and one upper division course

Philosophy, one course

Foreign Language—the completion of a second year course

Voice majors will take at least one year of each of two languages, preferably German and French. No less than a full year of a first-year language course will be counted toward graduation.

Social Studies

History 121, 122 or 131, 132 or Sociology 121, 122

Psychology 221

One other social studies course

Science

Biology 131, 132 or Chemistry 131, 132 or Physical Science 101, 102

Mathematics 101 or Business Administration 282 (or proficiency in this area as shown by tests)

BACHELOR OF SCIENCE DEGREE

Humanities

English 131, 132, 211, 212

Art 200 or Music 275

Speech 122 or equivalent

Religion 101 (or 121, 122) and one upper division course

Philosophy, one course



Social Studies

History 121, 122 or 131, 132 or Sociology 121, 122
Psychology 221
One other social studies course

Science

Biology 131, 132
Chemistry 131, 132 or Physical Science 101, 102
Mathematics 101, 102, or 111, 112

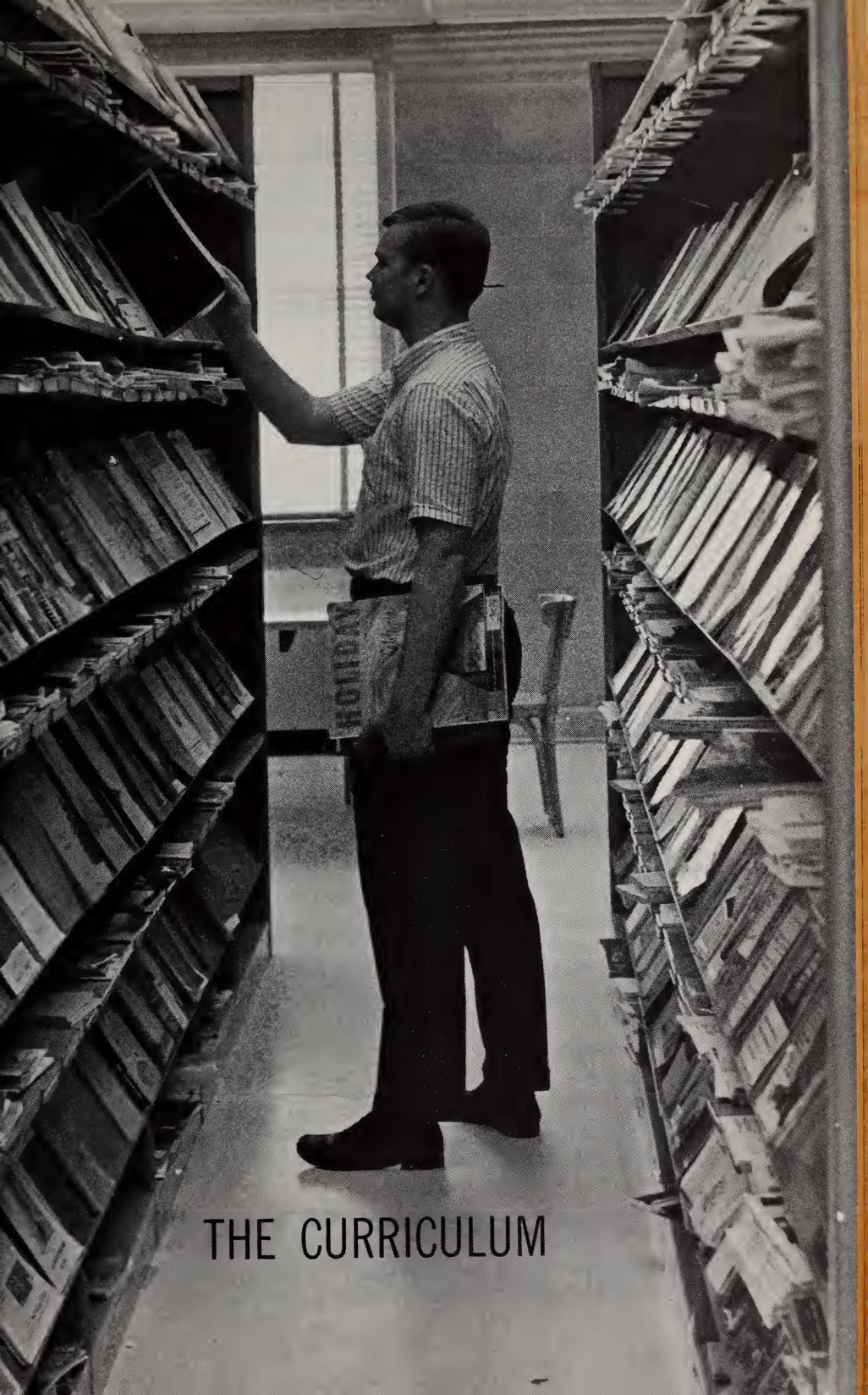
Major Study

Each student must select a major program of study as early as possible and no later than the beginning of the junior year. Majors are offered in Art Education, English, Speech and Drama, French, Spanish, Music, Music Education, Religion, Business Administration, Economics, Elementary Education, Psychology, History, Political Science, Sociology, Biology, Chemistry, Mathematics, Physics, Health and Physical Education and Philosophy. The major will require 8-10 courses in the department and may require one or more courses in related areas. The major department should be consulted for specific requirements. A minimum of four courses in the major field must be taken in the upper division.

Senior Seminar. All candidates for graduation are required to take a seminar in their major subject during one of the last two terms before graduation. In exceptional cases a comprehensive examination covering the major subject may be taken in lieu of the seminar.

Graduate Record Examination. All seniors are required to take, at an announced time during their last year of residence, the Aptitude Test and one Advanced Test of the Graduate Record Examination.





THE CURRICULUM

ORGANIZATION FOR INSTRUCTION

For administrative and instructional purposes the various departments have been arranged by related fields into divisions as follows:

I. Division of Humanities

- Art
- English, Speech and Drama
- Foreign Languages
- Library Science
- Music
- Religion and Philosophy

II. Division of Social Sciences

- Business Administration and Economics
- Education and Psychology
- History and Political Science
- Sociology

III. Division of Natural Sciences

- Biology
- Chemistry and Physical Science
- Health and Physical Education
- Home Economics
- Mathematics and Physics

Numbering System. Courses ordinarily taken by freshmen are numbered 100-199; those intended for sophomores, 200-299; those usually taken by juniors, 300-399; and those planned for seniors, 400-499. Lower division courses are numbered 100 to 299, and Upper division courses 300 to 499.

The continuation of a course for two terms is indicated by listing two numbers. Separation of these by a comma indicates that the course may be entered either term. Separation by a hyphen indicates that the course must be entered the first term.

Courses listed in this catalogue are offered in the fall and/or spring terms or the summer session. January interim courses and projects will be announced early in the fall term. Each term course listed in the curriculum is considered as one course and is comparable in weight to every other course listed. However, courses will vary as to the number of class meetings per week and method of instruction.

Because of the change of program to be instituted in the fall of 1969, some revision will be made in the listed curriculum. Announcement of these changes will be made at the earliest possible date prior to the opening of the fall term.

DIVISION OF HUMANITIES

DR. DeBRUYN, CHAIRMAN

ART

MISS HIGGS MR. RAY

A major is offered in Art Education which requires 8-10 courses. Specific requirements will be announced prior to the fall term of 1969.

111. Design 1. An introduction to the problems of visual organization. Work is created in several media. This course is considered basic for serious work in any of the visual arts. Six studio hours per week.

112. Design II. A continuation of Art 111 with special emphasis on the value and use of color in two and three dimensional design. Six studio hours per week. Prerequisite, Art 111.

200. Art Appreciation. Using a historical survey of painting, sculpture, architecture, and the minor arts as a means, the aim is to establish within the student a higher degree of aesthetic awareness and a better understanding of man's inherent creative spirit. No previous art training is necessary. Offered both terms.

211. Basic Drawing. An objective approach to drawing in the media of pencil, pen, charcoal, etc. Standard academic methods are studied but the ultimate aim is toward an individual means of graphic expression. Six studio hours per week.

212. Composition. Representational and abstract problems of line, form, space, and color in the media of transparent and opaque water paint, crayon, chalk, and ink. Six studio hours per week.

213. Beginning Painting. Takes up the preparation of canvasses and elementary painting problems in the medium of oil. Studio and outdoor painting is practiced. Six studio hours per week. Prerequisite, 211 or permission of the instructor.

221. History of Painting. A study of the language used in the pictorial arts as expressed in works from prehistoric times to modern times. No previous art training is necessary. Two lecture hours per week.

222. History of Sculpture. A study of man's inherent need for three-dimensional expression as is evidenced by sculptural findings from prehistoric times to modern times. Emphasis is placed on the peculiar language of sculptural thinking within various media. No previous art training is necessary. Two lecture hours per week.

231. History of Art, I. The Ancient World, Prehistoric, Egyptian, Greek, Roman, Early Christian and Byzantine.

232. History of Art, II. The Middle Ages. Islamic, Early Medieval, Romanesque, and Gothic.

311. Advanced Painting. Deals with individual painting problems. Six studio hours per week. Prerequisites, Art 211 and 212 or permission of the instructor.

312. Portrait Drawing and Painting. Deals with the uniqueness of the portrait as an art form. Problems in form, color, and composition are directed towards the recreation of distinctive physiognomical characteristics within the media of pencil, ink, charcoal, and oils. Six studio hours per week. Prerequisite, Art 212 or 311.

321. History of Art, III. The Renaissance. The Renaissance in Italy and in the North, Mannerism in Italy, and Baroque.

322. History of Art, IV. The Modern World. Neoclassicism, Romanticism, Realism, Impressionism, Post-impressionism, and twentieth century styles.

331. Art for the Elementary Grades. Through direct experience in the use of paints, crayons, clay, paper-mache, etc., students gain insight into the creative process. Periodic lectures and discussions enable the student to acquire an understanding of how to apply these media to the appropriate stages of child development. Students are required to observe and report upon the art program in the city and county schools. Six laboratory hours per week.

341. Art for Grades 1-12. Emphasis upon essential art principles, materials and methods in the elementary and secondary schools. This course is open only to art majors preparing to teach in the public schools and satisfies the methods and materials of teaching requirement for certification to teach art in Tennessee. Eight hours of studio work and research problems a week.

411. Printmaking. An introduction to the forms, materials and techniques of printmaking. Studio problems in silk screen, wood cut, etching, engraving and lithography. Six hours a week.

421. Sculpture. An introduction to the forms, materials, and techniques of sculpture. Studio problems in clay modeling, plaster construction, wood and stone carving. Six hours a week.

492. Senior Art Seminar. Required of all art majors in the senior year. One hour a week. Second term.

ENGLISH, SPEECH AND DRAMA

DR. DeBRUYN	DR. CLEMENT	DR. HAZLEWOOD	MISS SMITH
MRS. WHETSTONE	MR. KELLY	MR. MAYO	MR. GUNNELLS
	MR. GILBERT	MR. BYRUM	

ENGLISH

All students must enroll for English 131-132 and 211-212 consecutively until completed. A major in English requires 8-10 courses. Specific requirements will be announced prior to the fall term of 1969.

131-132. Freshman English. Required of all freshmen. This course deals primarily with problems in written composition, but gives attention to the development of vocabulary, reading ability, and oral English. No student may register for English 132 without having successfully completed English 131.

211-212. World Literature. Prerequisites: English 131-132. Required of all sophomores. Masterpieces in world literature are offered from Homer to Tolstoi.

303. Advanced Grammar. Prerequisite: English 131-132. A study of functional grammar at an advanced level. Required of all students working for certification in the teaching of high school English.

307, 308. Survey of English Literature. This course offers a study of backgrounds, trends, and selected literature from the Anglo-Saxon period to the present. Prerequisite: English 211-212 or equivalent.

311, 312. Survey of Drama. Reading and analysis of selected plays from the classical to the contemporary period.

314. History of the English Language. A survey of the development of British and American English from early times to the present. Offered on sufficient demand.

315, 316. American Literature. A selective historical and critical survey of American literature from the beginning to the present. Prerequisite: English 211-212 or equivalent.

321, 322. Shakespeare. Prerequisite: English 211-212, or equivalent. Representative examples of Shakespeare's comedies, histories, tragedies, and romances are studied and interpreted. Attention is given to the history of Elizabethan England.

331. Milton. Prerequisite: English 211-212, or equivalent. An intensive study of Milton's poetry is made with supplementary readings in Milton's prose, in background materials, and in criticism and interpretation of Milton and his contemporaries.

341, 342. The Romantic Period. Prerequisite: English 211-212, or equivalent. This course is centered in the five major romantic poets with supplementary reading in the critics and other important prose writers of the period.

343, 344. The Victorian Period. Prerequisite: English 211-212, or equivalent. Intensive study of major Victorian poets and prose writers and also of background and critical material.

351. Survey of Old and Middle English Literature. Prerequisite: English 211-212, or equivalent. Selections from *Beowulf* and other representative Old English writings are read in translation. Readings from Chaucer's *Canterbury Tales* and other medieval English classics, in Middle English texts, are also used.

361, 362. Creative Writing. Prerequisite: English 131-132. Particular attention is given to the writing of short stories. The reading of appropriate literature in exposition and short stories is required. The writing of criticisms and essays is also undertaken.

402. Modern Poetry. Prerequisite: English 211-212, or equivalent. A study of major British and American poets of the twentieth century.

403. Literary Criticism. Prerequisite: English 307-308 or 315-316. Examination of the principal critical theories from Plato to the present with practical application of those theories.

407. Literature of the Southern United States. Prerequisite: English 211-212, or equivalent. This course emphasizes modern prose. Class reports will treat of influences and trends in prose and other forms of literature.

471, 472. The English and American Novel. Prerequisite: English 211-212, or equivalent. Representative novels are read and interpreted. The writing of critical papers is required.

483, 484. Survey of Restoration and Eighteenth Century English Literature. Prerequisite: English 211-212, or equivalent. Dryden, Pope and others are considered. Offered on sufficient demand.

492. Senior English Seminar. Required of all English majors in the senior year. One hour a week. Second term.



SPEECH AND DRAMA

A major is offered in Speech and Drama which requires 8-10 courses. Specific requirements will be announced prior to the fall term of 1969.

122. Introductory Speech. Designed to give training and guided practice in extemporaneous speaking. It surveys the fields of discussion, argumentation, and public speaking. First or second term.

132. Parliamentary Procedure. Study of parliamentary practices with drill exercises.

142. Voice and Diction. Provides special emphasis on voice, articulation, and pronunciation improvement in speech and reading.

201. Basic Theater Techniques. Exercises in developing personal habits of concentration, observation and imagination, and in the basic techniques for formulating these into artistic expression. Special emphasis is placed upon the interdependence of the various arts.

202. The Theatrical Process. Readings in theater production are combined with the practical development of a play from initial reading of the script to public performance.

231. Introduction to Speech Problems. The purpose of this course is to provide the student with some of the basic principles involved in developing a therapeutic approach to speech correction. Primarily a lecture course, some demonstrations and observation periods will be scheduled at the Hearing and Speech Center. Areas discussed will include: Nature of defective speech, normal speech development, neuro-anatomy of speech, review of speech disorders and special problems in speech pathology. It is hoped that the course will promote or advance interest in the field of speech pathology.

301. Acting. Readings and exercises in the basic techniques of ensemble acting, including exercises in voice and movement and some work in styles of acting.

311, 312. Survey of Drama. Reading and analysis of selected plays from the classical to the contemporary period.

321-322. Interpretative Reading. Prerequisite Speech 122 or junior standing. Designed to aid the reader to bring to life the thought content, emotional content, and aesthetic content of great literature.

321, 322a. Shakespeare. Prerequisite: English 131-132; 211-212, or 307-308. Representative examples of Shakespeare's comedies, histories, tragedies, and romances are studied and interpreted. Attention is given to the history of Elizabethan England.

341. Debate. Study of the principles of debating. Application to important present day subjects. Prerequisite: Speech 122 or junior standing. First term. Offered upon sufficient demand.

342. Extemporaneous Speaking. Opportunity for extensive practice in speaking from outline or notes. Prerequisite: Speech 122 or junior standing. Offered upon sufficient demand.

361. Stagecraft. The theory and practice of developing the technical production, including scenery, lighting, costumes, make-up, sound and properties.

362. Directing. The theory and practice of directing the play, including the selection, casting, rehearsing and presentation of a one-act play for public performance.

420, 421. Theater Projects. A conference course in which the student selects and completes a project in any area of theater, under the direction of the major professor. An outline of the project must be approved prior to registration. Seniors only.

492. Senior Speech Seminar. Required of all Speech majors in the senior year. One hour a week. Second term.



FOREIGN LANGUAGES

DR. JEANS MR. McCULLAR MRS. CRAFT MRS. ROSENTHAL MRS. WALKER

The Department of Foreign Languages offers major programs in Spanish or French which require the satisfactory completion of 8-10 courses in the major language above the elementary level. Majors are required to complete 141-142. Candidates for the B.A. degree who enter college with credit for two years' study of a language in high school will normally enroll in the 221-222 course for the same language. It is required that the language requirement for the B.A. degree, once begun, must be continued without interruption except by permission from the head of the department. No credit will be given for less than a full year of any first year language course.

SPANISH

131-132. Elementary Spanish. The basic elements of Spanish pronunciation and grammar. Oral and written practice, and the reading of simple Spanish texts.

141-142. Speaking and Understanding Spanish. Two hours of supervised practice per week throughout the year plus laboratory assignments. Required for majors; elective for others.

221-222. Second Year Spanish. Grammar review with increased use of the spoken language and practice in composition. Reading of selected texts by modern authors.

251-252. Advanced Spanish Readings. Intensive and extensive reading of works of literary merit by modern Spanish authors. Study of the social and political background of Spanish literature. Conversation and free composition. Prerequisite: Spanish 221-222 or permission of the department.

261-262. Advanced Spanish-American Readings. Intensive and extensive reading of works of literary merit by modern Spanish-American authors. Study of the social and political background of Spanish-American literature. Conversation and free composition. Prerequisite: Spanish 221-222 or permission of the department.

351-352. Masterpieces of Spanish Literature. Extensive reading and discussion of representative prose and poetic works of Spanish literature from the earliest times to the present day. Prerequisite: Spanish 251-252 or permission of the department.

361-362. Masterpieces of Spanish-American Literature. Extensive reading and discussion of representative prose and poetic works of Spanish-American literature from the colonial period to the contemporary period. Prerequisite: Spanish 251-252 or permission of the department.

492. Senior Spanish Seminar. Required of all Spanish majors in the senior year. Prerequisite: Spanish 351-352 or 361-362 or permission of the department head. One hour a week. Second term.

FRENCH

131-132. Elementary French. The basic elements of French pronunciation and grammar. Oral and written practice, and the reading of simple French texts.

141-142. Speaking and Understanding French. Two hours of supervised practice per week throughout the year plus laboratory assignments. Required for majors; elective for others.

221-222. Second Year French. Grammar review with increased use of the spoken language and practice in composition. Reading of selected texts by modern French authors.

251-252. Advanced French Readings. Intensive and extensive reading of works of literary merit by modern French authors. Study of the social and political background of French literature. Conversation and free composition. Prerequisite: French 221-222 or permission of the department.

331-332. Medieval and Renaissance French Literature. Extensive reading and discussion of representative French prose and poetry from the earliest times to 1700. Prerequisite: French 251-252 or permission of the department.

341-342. Modern French Literature. Extensive reading and discussion of representative French prose and poetry of the 18th and 19th centuries. Prerequisite: French 251-252 or permission of the department.

492. Senior French Seminar. Required of all French majors in the senior year. Prerequisite: French 331-332 or 341-342, or permission of the department head. One hour a week. Second term.

GERMAN

131-132. Elementary German. The basic elements of German pronunciation and grammar. Oral and written practice, and the reading of simple German texts.

131L-132L. Elementary German Laboratory. Supervised practice in understanding and speaking the language. Two hours per week throughout the year.

221-222. Second Year German. Grammar review with increased use of spoken language and practice in composition. Reading of selected texts by modern German authors.

241-242. Advanced German Readings. Intensive and extensive reading of works of literary merit by modern German authors. Study of the social and political background of German literature. Conversation and free composition. Prerequisite: German 221-222 or permission of the department.

248. The German Novelle. The development of the **Novelle** as a genre reflecting the historical, literary, and cultural background. Works of major authors such as Rabe, Storm, Keller, Thomas Mann, Borchert, Hesse, and others will be read and interpreted. Prerequisite, German 222 or equivalent.

LATIN

131-132. Elementary Latin. Principles of grammar and rhetoric, pronunciation and a thorough concentration upon English vocabulary derived from Latin; cultural aspects of Roman civilization.

221-222. Second Year Latin. Continuation of principles and methods established in Beginning Latin; selected readings; strong emphasis on English derivatives.

231-232. Third Year Latin. Continued readings of Latin literary selections, fundamentals of advanced Latin grammar, and survey of the highlights of Latin literature and its contributions to Western civilization. Offered upon sufficient demand. Prerequisite: Latin 221-222 or permission of the department.



LIBRARY SCIENCE

MRS. HUIE MRS. HAZLEWOOD MISS SMITH

301. Organization of Materials. Introduction and practice in technical processes in the library: acquisition, mechanical preparation of materials, circulation, mending, care of periodicals, pamphlets and audiovisual materials.

302. Cataloging and Classification. An introduction to the principles of classification, techniques of cataloging, using the Dewey decimal system for books, and working also with other library materials, use of printed cards.

305. Books and Related Materials for Children. (Same as Education 305). An interpretative and critical study of various types of children's literature, both for leisure time and curriculum needs with some criteria for selection. Story telling and other devices for encouraging reading. Required for elementary teachers.

311. Principles of Librarianship. The philosophy and purpose of libraries and librarianship with a brief resume of the history of libraries and library services and an overall view of present library usage and trends.

403. Books and Related Materials for Young People and Adults. An interpretative and critical study of materials on the junior and senior high school levels; attention is given to adult books also so that the librarian can aid faculty and community groups.

405. Reference Materials. An introduction to general reference books and reference books and materials in specific fields for school and community use. Desirable for teachers as well as librarians.

407. School Library Administration. A study of the school library; its place in the instructional and guidance program; practical suggestions on the operation of a school library; the rise of school libraries and the changes in operation through the years.

411. Audio-Visual Aids to Teaching. (Same as Education 411). The study and practice of selection, operation, and use of equipment and materials.

MUSIC

MR. FLEMING MR. HUNEYCUTT MR. BROWN MR. ROGERS MR. BONSON

Requirements for a Major in Music

Applied Music Major (Piano, Voice or Organ)

Applied Music Minor (Piano or Voice)

Theory and Harmony

Music History

Conducting

Form and Analysis

Choir (required all four years)

Music Electives

In addition to the above program the student will complete the general requirements for graduation and general elective courses to a total of 32 courses plus Applied Music for the Bachelor of Arts degree. This program may be adapted to lead the student toward certification as a Minister of Music in the Methodist Church.

Students majoring in Piano, Voice, or Organ are required to give a senior recital. Voice majors will take two years of piano unless excused by the head of the department; piano or organ majors will take two years of voice unless excused by the head of the department.

Requirements for a Major in Music Education

Applied Music

Voice or Major Instrument

Choir or Band

Voice or Piano

All music education majors must pass satisfactorily a proficiency examination in piano.

Theory and Harmony

Music History

Composition and Arranging

Conducting

Music in the High School

Music for Elementary Teachers

or

Instrumental Methods

Music Education Seminar

In addition to the above program the student in Music Education will complete the general requirements for the B.A. or B.S. degree, requirements in professional education, and electives to the minimum total of 32 courses plus Applied Music. This program is approved by the State Department of Education and certifies the student to teach music in the public schools.

All students taking applied music for credit are required to appear in recital during the term. Such students are also required to attend other recitals and give written criticism of them.

THEORETICAL COURSES

181-182. Theory. Fundamentals of musicianship, including sight singing, ear training, dictation and basic four-part writing.

261. Opera Workshop. This course is designed to give the students experience in the performance of opera and to provide an organization whereby the community may have exposure to this artistic medium.

275. Music Appreciation. Introduction to music through the use of records and discussion. This course is designed to meet the art or music requirement for graduation.

281-282. Conducting. Study of basic needs for good choral and instrumental conducting. Study of organization and administration of church music. Study and analysis of orchestral and vocal scores.

291-292. Harmony. Prerequisite: Music 181-182. Harmonization of given melodies in major and minor, including the use of all chords in diatonic harmony (triads, 7th chords, and the dominant 9th). The course includes chromatic alteration of chords, and modulations by various methods.

301-302. Elementary Composition and Arranging. Prerequisite: Music 291-292. A study of the range, tonal color and use of all musical instruments and their application in arranging music for the orchestra and band.

303. Form and Analysis. A study of music forms, the invention, fugue, two and three part form, sonata and sonatina. Some emphasis on composition. Prerequisite: Music 291-292 or consent of instructor.

311. Music for Elementary Teachers. This course is designed for the elementary teacher with little or no previous musical training. It includes the fundamentals of music; easy sight reading exercises and rhythmic drill; study of unison, two and three part songs on the elementary school level; study of the piano keyboard and the playing of simple accompaniments; the teaching of songs, rhythms and appreciation of music on the elementary school level. Music majors admitted by special permission.

321, 322. Instrumental Methods. Development of the basic playing techniques and a study of the materials and methods used in teaching the instruments of the band and orchestra. This course includes a study of the Strings, Woodwinds, Brasses, and Percussion.

361, 362. Piano Teaching Methods. General principles of piano pedagogy, psychology, aesthetics, teaching materials, music terminology, general discussions covering all phases of piano teaching.



363. Hymnology. A study of hymns and their composers. A study of the indexes in the Hymnal and how to use them.

This course is designed to meet the needs of ministers, those interested as directors of Christian Education and choir directors.

364. Church Music. A study of the history and use of church music.

375-376. Music History and Appreciation. Study of music from primitive societies through the early Christian Church and further development of western civilization. Special emphasis placed on the Baroque, Classic, Romantic and Twentieth Century periods.

415. Survey of American Music. The study of American composers and the growth and development of American music, including sacred music, the folk song, jazz and opera. A study of the development of instrumental music. Offered upon sufficient demand.

481-482. Vocal Teaching Methods. General discussion of the concepts of vocal pedagogy, a study of teaching materials.

492. Senior Music Education Seminar. Required of all Music Education majors in the senior year.

APPLIED MUSIC

101-2, 201-2, 301-2, 401-2. Freshman, Sophomore, Junior, Senior Piano. Elements of pianoforte playing from development of basic techniques through the performance of major works.

103-4, 203-4, 303-4, 403-4. Freshman, Sophomore, Junior, Senior Organ. Elements of organ playing from the technical study based on Gleason's "Organ Technique" through the performance of major works of Bach, Brahms, Vierne, Widor, Sowerby, Bingham, and others.

105-6, 205-6, 305-6, 405-6. Freshman, Sophomore, Junior, Senior Voice. Elements of vocal technique from the fundamentals of correct breathing, tone production, etc., through the performance of major songs and arias from the various schools of composition in English, French, Italian, and German.

107-8, 207-8, 307-8, 407-8. Freshman, Sophomore, Junior, Senior Violin. Development of technique based on the needs of the individual student.

109-10, 209-10, 309-10, 409-10. Freshman, Sophomore, Junior, Senior Viola.

111-2, 211-2, 311-2, 411-2. Freshman, Sophomore, Junior Senior Violoncello.

117-8, 217-8, 317-8, 417-8. Freshman, Sophomore, Junior, Senior Oboe.

119-20, 219-20, 319-20, 419-20. Freshman, Sophomore, Junior, Senior Clarinet.

121-2, 221-2, 321-2, 421-2. Freshman, Sophomore, Junior, Senior Bassoon.

123-4, 223-4, 323-4, 423-4. Freshman, Sophomore, Junior, Senior Trumpet or Cornet.

113-4, 213-4, 313-4, 413-4. Freshman, Sophomore, Junior, Senior Double Bass.

115-6, 215-6, 315-6, 415-6. Freshman, Sophomore, Junior, Senior Flute.

125-6, 225-6, 325-6, 425-6. Freshman, Sophomore, Junior, Senior Horn.

127-8, 227-8, 327-8, 427-8. Freshman, Sophomore, Junior, Senior Trombone or Baritone.

129-30, 229-30, 329-30, 429-30. Freshman, Sophomore, Junior, Senior Tuba.

131-2, 231-2, 331-2, 431-2. Freshman, Sophomore, Junior, Senior Percussion.

499. Senior Recital.

ENSEMBLES

171-2, 271-2, 371-2, 471-2. Concert Choir. Study and interpretation of a wide range of choral literature. Annual spring tour and other public engagements. Two hours a week throughout the year.

173-4, 273-4, 373-4, 473-4. Concert Band. For students who have had previous band experience. Study of the best in band literature. Two hours a week throughout the year.

241. Piano Ensemble. This course consists of sight reading piano duets and duos. One hour a week either term. Required of all piano majors.

251. Voice Ensemble. This course consists of sight singing two, three and four part songs. One hour a week either term. Required of all voice majors.

RELIGION AND PHILOSOPHY

DR. DAVENPORT

DR. BLANKENSHIP
MR. WHITEHEADDR. WILKERSON
MR. MOORE

DR. HELLERICH

Course offerings in the Department of Religion and Philosophy are designed to introduce students to the wide range of man's religious and philosophical experience and thought in order that they may understand, appreciate, and perhaps be enriched by these experiences and thoughts.

A major in Religion requires 8-10 courses. Specific requirements for the major will be announced prior to the fall term of 1969.

RELIGION

101. Introduction to the Bible. A study of the history, literature, and faith of the Old and New Testaments and their relevance for us today.

121-122. Introduction to the Old and New Testaments and the Apocrypha. An introduction to the major books of the Bible, including those regarded by the Roman Catholic Church as deuterocanonical. They will be examined with regard to literary style, historical background, and theological emphases. Special emphasis will be placed on the use of the tools of Bible study.

201. Introduction to Theology. An examination of the nature of theological thinking, its place in the life of the church, and its significance for the Christian in his private and public life.

211. Introduction to Christian Education. A study of the task, methods, and problems of Christian education. Especially designed for students who plan to do graduate work in Christian education and students who, though not planning graduate work, are interested in the educational tasks of the church.

221, 222. Introduction to the History of Christian Thought. An introduction to the principal themes and persons in the development of Christian thought. 221, ancient and medieval Christian thought; 222, reformation and modern Christian thought.

261. Primitive Religions, Judaism, and Islam. A study of animism and totemism and their influences past and present and of the two major monotheistic religions of the world and their influences past and present.

262. Hinduism, Buddhism, and Religions of China. A study of the basic ideas and practices of religions originating in India and China. Their influence in the past and in the present will be considered.

332. Contemporary Literature and the Christian Faith. This course will utilize contemporary literature as a basis for class discussion and its impingement on and illumination of the Christian faith.

335. Religion in the United States of America. A study of the unique phenomenon of religion on the pluralistic American

scene—with special attention to Judaism, Protestantism, and Roman Catholicism.

345. Studies in the Old Testament. Studies of specific books, subjects, or problems in the Old Testament. Specific subjects will be announced each time the course is offered.

346. Studies in the New Testament. Studies of specific books, subjects, or problems in the New Testament. Specific subjects will be announced each time the course is offered.

355. Studies in the History of Christian Thought. Advanced studies in selected men, movements, and ideas from the history of Christian thought. Specific topics announced each time the course is offered. Prerequisite: consent of the instructor.

361. Christian Ethics. An introduction to the personal and social ethics of Christianity as found in the Bible, in the tradition of the church, and in modern theology and how they relate to such problems as personal morality, family, politics, economics, race, class, culture and social disorder.

365. Studies in Theology. Advanced studies in specific subjects in theology. Topics announced each time the course is offered. Prerequisite: Religion 201 or consent of instructor.

450, 451. Independent Studies in Religion. For students who wish to pursue a course of independent study in some area of religion. The student will be guided by the instructor in whose area of competence his interests lie. Seminars may be held occasionally for sharing with other students also pursuing independent study in this course or in other disciplines. Prerequisite: permission of the instructor under whom the reading is to be done.

492. Senior Religion Seminar. Required of all Religion majors in the senior year. One hour a week. Second term.

PHILOSOPHY

A major in Philosophy requires 8-10 courses. Specific requirements will be announced prior to the fall term of 1969.

221. Introduction to Philosophy. An introduction to the nature and function of philosophy, its scope, importance, and its enduring problems. Emphasis will be placed on such concerns as freedom, value, truth, beauty, ethics, history, and God and immortality.

231. History of Western Philosophy, Ancient and Medieval. An historical introduction to philosophy, tracing the development of Western thought from the time of the early Greeks to the end of the Middle ages. Emphasis upon Plato, Aristotle, Augustine, and Aquinas.

232. History of Western Philosophy, Modern. Prerequisite: Philosophy 221 or 231, or consent of instructor. An historical

introduction to philosophy, tracing the development of Western thought from the Renaissance to the present.

241. Oriental Philosophy. An introduction to the essential ideas of Asian thought in the areas of metaphysics, the problem of knowledge, and ethics. Consideration will be given these subjects in views from Indian, Chinese and Japanese sources.

312. Logic. Classical and modern analyses of the forms of reasoning, immediate and syllogistic inference, deduction and induction, foundations of scientific method.

341. Phenomenology and Existentialism and Their Influence on Western Culture. This is an advanced study in the specific field of Phenomenology and Existentialism, examining their application and influence in such areas as education, religion, psychology, literature, art, etc. Prerequisite: Philosophy 221 or 231-232 or permission of the instructor.

410. 20th Century Philosophy. Prerequisite, Philosophy 221, 231 and 232, or consent of the instructor. A study of certain major philosophical movements of the 20th century such as Idealism, Materialism, Philosophy of Life, Thomism, Phenomenology, Philosophy of Language, Process Philosophy and Existentialism.

421. Ethics. An introduction to moral philosophy and its relation to human conduct and social responsibility. Emphasis upon traditional and contemporary explorations of the good life, principles of decision, justification of norms, and the presuppositions of ethics. (Offered in alternate years.)

422. Philosophy of Religion. A philosophical study of the phenomena of religious experience, the activities of worship, and the concepts, propositions and reasonings of theologians. Emphasis upon such concepts as God, salvation, the holy worship, creation, sin, eternal life, etc., with the aim of relating and explicating these concepts to the wider experiences of the human community. (Offered in alternate years.)

424. American Philosophical Thought. A study of the most creative thinkers of our American religious and philosophical heritage from colonial times to the present. (Offered in alternate years.)

431. Philosophy of Education. Examination and analysis of the educational writings of leaders in the field.

450-451. Independent Studies in Philosophy. For students who wish to pursue a course of independent study in some area of philosophy under the guidance of the instructor. Prerequisite: Permission of the instructor under whom the reading is to be done.

492. Senior Philosophy Seminar. Required of all Philosophy majors in the senior year. One hour a week. Second term.

DIVISION OF SOCIAL SCIENCES

MRS. CLARK, CHAIRMAN

BUSINESS ADMINISTRATION AND ECONOMICS

DR. FINDLEY	MR. HOFFMAN	MR. EXUM	DR. CARROTHERS
MRS. WILLIAMS	MR. HURST	MRS. WELCH	MRS. SCATES

A Business or Economics major requires 10 courses. Revision of specific requirements will be announced prior to the fall term of 1969. The following areas of concentration are offered:

Business Administration Majors:

Accounting Concentration: The following courses are required: Business 271-272, Business 307, Business 327, Business 381-382, Business 471-472, Business 483, and Business 485.

Business Education Concentration: Required courses are: Business 141, Business 172-173, Business 282, Business 312 and Economics 241. Other courses will be selected on the basis of Tennessee certification requirements for the area chosen.

General Business Concentration: Courses required are: Business 141, Business 271-272, Business 282, Business 307, Business 327, Business 331, Business 421, Business 452, and Business 483.

Economics Majors: The following courses are required: Business 282 or Mathematics 111, Economics 241-242, Business 271-272, Economics 331, Economics 301, Economics 431, and Economics 471.

Business Administration

141. Introduction to Business. A survey course introducing the student to the field of business. A study is made of business ownership, problems of ownership, wholesaling, retailing, and advertising. Opportunity is given to acquire a comprehensive business vocabulary.

171. Elementary Typewriting.* A course for students with no previous instruction in typewriting. Instruction is given for proper usage of the machine and exercises to learn the keyboard are stressed. Students with one or more high school credits in typewriting will receive no credit for this course.

172. Intermediate Typewriting.* Students having previous training in typewriting will begin their college typewriting with this course. Training will include exercises stressing letter styles, tabulations, and centering. Prerequisite: Bus. Admn. 171 or equivalent.

173. Advanced Typewriting.* A course to give advanced training in the operation of the typewriter using exercises and projects typical of those in a business environment. Prerequisite: Bus. Admn. 172 or equivalent.

*A maximum of two courses may be counted in typewriting toward departmental requirements.

181. Elementary Shorthand.* A course for students with no previous instruction in shorthand. Instruction is given in the Gregg system and emphasis is on theory and the writing and reading of shorthand notes. The student must have proficiency in typewriting or be enrolled concurrently in Business 171. Students with one or more high school credits in shorthand will receive no credit for this course.

182. Intermediate Shorthand.* Students having previous training in shorthand will begin their college shorthand with this course. Training will include exercises in reading and writing shorthand with emphasis on building speed. Prerequisite: Bus. Admn. 171, 181 or equivalent.

183. Advanced Shorthand.* A course to give advanced training in the use of shorthand. Emphasis will be on speed. Prerequisite: Bus. Admn. 171, 182 or equivalent.

211. Business Machines. A study is made of the most widely used business appliances. Practical experience is obtained through the completion of projects on each of the different types of machines.

271-272. Elementary Accounting. A study is made of the sole proprietorship, partnership, and corporation and practical experience in keeping accounting records for these three types of business ownership is given through working problems and the use of practice sets.

282. Business Mathematics. A review of arithmetical principles and a study of their application to problems of business.

307. Principles of Marketing. A basic course in principles and methods of marketing and in market structures and institutions. Topics treated include the following: marketing functions; marketing institutions; functions and modes of operation of marketing agencies; problems in creating demand; market regulation and legislation; marketing costs, prices, and price factors.

309. Salesmanship. This course deals with the analysis of the product and market; planning and execution of the interview, psychological aspects of selling; the relationship between salesman and employer.

312. Communications in Business. A comprehensive study of the various areas of business communication, including the business letter and business reports.

321. Office Procedures. A course giving practical training in correct office behavior and in the completion of various types of office projects. A project in filing is included in this course.

327. Business Organization and Management. A critical analysis of the planning, organizing, staffing, directing, and controlling functions of management in operating a business firm.

*A maximum of two courses may be counted in shorthand toward departmental requirements.

331. Corporation Finance. The financial policies of business firms with respect to procurement of funds, dividend policies, working capital and problems of organization. Theory and cases.

342. Fundamentals of Automatic Data Processing. An introductory study of system, theory, and practice with emphasis on business applications. Elementary programming and limited Computer Center laboratory exercises. Prerequisite: Math. 111 or the equivalent.

343. The Computer and Automated Society. This will be a non-technical course offered primarily for non-business majors and Business Education majors. Prerequisite: Junior Standing.

351. Insurance. An introductory survey course of principles of risk and insurance. Study will be made of the various types of insurance.

352. Real Estate. An introductory course of general principles of real estate.

371. Advertising. A basic course in the fundamentals of advertising. Includes details of preparation of headlines, layouts, and media in relation to consumer motivation. Types of advertising are considered in regard to differing aspects of cost and effectiveness.

381-382. Intermediate Accounting. A course designed to give a more detailed interpretation to certain areas of accounting theory studied in elementary accounting. Prerequisite: Bus. Admn. 271-272 or equivalent.

408. Marketing Problems. Study and case analysis of marketing research, product planning, costs, pricing, channels of distribution, advertising and sales promotion. Prerequisites: Economics 241-242 and Bus. Ad. 307.

421, 422. Business Law. The purpose of this course is to develop an understanding of the basic principles of law that apply to the usual business transactions.

426. Investments. A study of investment media, policy and management, mechanics, and analysis of securities. Prerequisite: Economics 241-242.

432. Office Management. A study is made of the principles and procedures of office management, with emphasis on the managerial point of view.

442. Computers: A Programming Problem Approach. Serves as an introduction to the general field of computer programming. Provides the student with a solid grounding in use of the computer. Fortran, Cobol, and PL/1 are thoroughly covered. Prerequisites: Math. 111, Business 342.

443. Computer Applications to Modern Business. In general this course will expose the student to computer software now available, how to adapt these programs to various machines and activities. In addition to library routines students will write some "software" programs. Prerequisite: Business 442 or consent of instructor.

452. Personnel Management. A course in the basic principles and techniques of modern personnel management. The course is primarily concerned with the personnel policies of the business organization. Special attention is given to selection, procedures, training methods, merit rating, job analysis, wage plans, collective bargaining and other procedures associated with the creation and maintenance of an efficient working team.

464. Market Research. This course covers research methodology with emphasis on the application of scientific techniques to marketing problems. Critical evaluation of various sources of information, research procedures, and methods of utilizing research findings is required. An individual or group research project provides practical application of the methods studied. Prerequisites: Economics 241-242 and Business Administration 307.

471-472. Advanced Accounting. An extensive application of accounting theory as it relates to partnerships and corporations, special sales procedures, consolidated financial statements, fiduciaries, governmental units and actuarial science. Prerequisite: Bus. Admn. 381-382 or equivalent.

483. Cost Accounting. A course giving training in a specialized area of accounting. A thorough study is made of the various factors involved in cost accounting. Prerequisite: Bus. Admn. 271-272 or equivalent.

484. Federal Tax Accounting. A study of the accounting and legal aspects of federal taxation of individuals, of corporations, of estates and trusts; returns and payments; preparation of specimen returns. Prerequisite: Bus. Admn. 271-272 or equivalent.

485. Auditing. Principles and theory and practice of professional and general auditing. Consideration of standards, legal responsibilities, professional ethics, internal control, audit arrangements and plan, audit reports, and concluding the audit. Prerequisite: Bus. Admn. 381-382 or equivalent.

492. Senior Business Administration Seminar. Required of all Business Administration majors in the senior year. One hour a week. Second term.

ECONOMICS

131. Economic Geography 1. A study is made of the earth as the habitat of man with major emphasis on physical characteristics and the effect these have on man. The student is given opportunity to acquire a comprehensive geographic vocabulary and to become thoroughly familiar with maps.

132. Economic Geography II. A study is made of the various economic resources of the world and the use of these resources by man.

241-242. Principles of Economics. A general course in economics dealing with production of wealth and income, consumption, money and credit, value and price, distribution of income, labor-management relations, and other economic problems and principles.

251. Personal Finance. This course makes a study of the control of the expenditures of the average individual and of the average family. The importance and cost of consumer credit as well as the need for well planned personal financing are stressed. Prerequisite: Econ. 241-242 or permission of instructor.

301. Introductory Statistics. A basic course in methods of collection, analysis, and interpretation of data. Elements of probability, theory and sampling methods. Prerequisite: Econ. 241-242 or permission of instructor.

331. Intermediate Economic Theory. Theory of price, distribution of income, and level of income and employment under varying economic conditions. Prerequisite: Economics 241-242 and junior or senior standing.

341. Public Finance. This course considers the economic, administrative, and legal aspects of public revenues, public expenditures, public debts, and inter-governmental fiscal relations in the United States. Prerequisite: 241-242 or permission of instructor.

353. American Economic Development. A study, on an advanced level, of the significant economic forces in the historical development of the nations of North America. Provides a basis for understanding our modern economic and business institutions.

431. Money and Banking. This course deals with the nature and position of money, modern banking institutions, with particular attention to central banks, problems of credit control and monetary stabilization. Prerequisite: Economics 241-242.

442. Foreign Trade. This is a basic course in the general structure of international trade and finance. Consideration is given to tariff theory and practice, exchange rates, exchange controls, the balance of payments and problems of international adjustment. Attention is given to modern theories of international

economics, United States foreign economic policy, and agencies of international cooperation. Prerequisite: Econ. 241-242 or permission of instructor.

471. The Economics of Labor. Studies in the increasingly serious developments in the field of labor interests and labor relations. The increasing proportion of the population dependent upon wages; mass production, unemployment, both cyclical and technological; unionism, government as arbitrator, importance of the labor vote. Prerequisite: 241-242 or permission of instructor. Offered upon sufficient demand.

492. Senior Economics Seminar. Required of all Economics majors in the senior year. One hour a week. Second term.



EDUCATION AND PSYCHOLOGY

DR. HELMS DR. INMAN DR. BERRYMAN DR. SNELGROVE
MRS. WHYBREW MR. WHETSTONE MR. CARNEY
OTHER STAFF MEMBERS

Students desiring certification to teach in the public schools must make written application to and be accepted by the Department of Education and Psychology before enrolling in advanced courses in the teacher preparation sequence. This normally should be done before the end of the sophomore year. Admission to the program of teacher certification is contingent upon approval by the Educational Advisory Committee. If approved, students are expected to enter a planned sequence of courses and follow them to completion.

Admission to Education 496E and 496S is made only upon application by the student. The application must be made during the first four weeks of the term which precedes the term in which the student expects to do his directed teaching and must be approved by the student's major advisor and the Educational Advisory Committee. No student may make application for directed teaching until he has achieved a cumulative grade point average of at least 1.00.

During the term of the senior year in which the student enrolls in Education 496E the following conditions must be met in the student's schedule:

A. Total courses carried, including directed teaching, may not exceed three for the term.

B. The schedule must have an open block of time from 9:00 a.m. to approximately 11:30 a.m. daily.

C. The schedule must also provide a minimum of two days each week with not more than one course falling between the hours of 8:30 a.m. and 3:00 p.m.

Students enrolling in Education 496S must meet the following conditions in their schedule for the term:

A. Total courses carried, including directed teaching, may not exceed three.

B. The schedule should include an open block of time of three hours daily, either 8:30-11:30 a.m. or 11:30 a.m.-3:30 p.m. each week.

C. The schedule should also provide one day each week when the student may remain at his assigned school without interruption.

Students transferring to Lambuth with advanced standing, or other students who anticipate scheduling difficulties, should plan and complete the additional work needed before the beginning of the term in which they are to enroll for directed teaching.

**CORE PROFESSIONAL REQUIREMENTS FOR ALL
TEACHING CERTIFICATES**

Education 202	INTRODUCTION TO EDUCATION
Psychology 221	GENERAL PSYCHOLOGY
Psychology 222	HUMAN GROWTH AND DEVELOPMENT
Psychology 331	PSYCHOLOGY OF LEARNING
Education 372	GUIDANCE, or
Psychology 321	TESTS AND MEASUREMENTS, or
Education 411	AUDIO VISUAL AIDS

**SPECIALIZED PROFESSIONAL REQUIREMENTS FOR
ELEMENTARY CERTIFICATE—Grades 1-9**

Education 331-332	ELEMENTARY SCHOOL SUBJECTS
Education 496-E	DIRECTED TEACHING (Elementary)

**SPECIALIZED PROFESSIONAL REQUIREMENTS
FOR SECONDARY CERTIFICATE—Grades 7-12**

- Education 422, 423, 424, 425, 426, 427, 428, 429, 430, 431
(Major Methods)
- Education 495, General High School Methods
- Education 496-S. Directed Teaching (Secondary)



SUGGESTED PROGRAM FOR TEACHER CERTIFICATION**Grades 7-12****Freshman**

English 131, 132
 Music 275 or Art 200
 Speech 122
 Biology 131, 132
 Phys. Ed. 121, 122
 Foreign Language or
 Math. 111, 112
 History 131, 132

Junior

Literature—Upper Div. or
 Major Area
 Philosophy
 Bus. Admn. 282 or Elective
 Psychology 331
 English 303
 Major Area

Sophomore

English 211, 212
 Health 221
 Social Science Elective
 Education 202
 Religion 101
 Philosophy 221
 Psychology 221, 222
 Foreign Language or
 Physical Science

Senior

Education 495
 Education 411
 Education 372
 Major Methods
 Major Area
 Education 496-S

Grades 1-9**Freshman**

English 131, 132
 Biology 131, 132
 Foreign Language or
 Math. 101, 102
 History 131, 132
 Phys. Ed. 121, 122
 Speech 122
 Economics 131
 Elective

Junior

Philosophy
 Education 300
 Art 331
 Music 311
 Education 372
 English 303 or
 Speech Elective
 Psychology 221, 222
 Political Science 211
 Elective
 Health Electives

Sophomore

English 211, 212
 Health 221
 Bus. Admn. 282
 Music 275 or Art 200
 Foreign Language or
 Physical Science
 Religion 101
 Phys. Ed. 261
 Education 202
 Philosophy 221

Senior

Education 331, 332
 Psychology 331
 Physical Science
 Education 305
 Education 411
 Education 496-E
 Electives

EDUCATION

202. Introduction to Education. Deals with historical, philosophical foundations of American education, the relationships of the teacher in the community and school, professional organization, ethics and management. This course is prerequisite to all methods courses.

300. Arithmetic for Teachers. This course consists of a review of grade school arithmetic. State requirement for elementary certificate.

301. Introductory Statistics. A basic course in methods of collection, analysis, and interpretation of data. Elements of probability, theory and sampling methods. Same as Economics 301.

305. Children's Literature. An interpretative and critical study of various types of children's literature. The students gain experience in telling stories and reading poems to groups of children. Required for an elementary teacher's certificate. Same as Library Science 305.

331-332. Elementary School Subjects. Historical development of elementary school curriculum, its function, organization, and materials and methods useful in the learning activities of the modern school. The areas covered are: reading, language arts, natural sciences, and social studies. Prerequisite: Ed. 202.

372. Guidance. A study of the basic principles, practices and materials in guidance programs. Experience in constructing, administering, scoring and statistical interpretation of various types of tests available for both elementary and secondary schools. Prerequisite: Ed. 202.

411. Audio-Visual Aids. Consideration of the importance and utilization of audio-visual materials in the schools program. Opportunity will be provided for acquaintance with the use of both equipment and materials. Prerequisite: Ed. 202.

422. Methods of Teaching Business Education. This course deals with the psychology of skill subjects and the methods and materials of teaching shorthand, typewriting and bookkeeping.

423. Methods of Teaching Music in the High School. This course includes the study of organization of music clubs, conducting choral ensembles; and the direction and presentation of cantatas and operettas. Special attention will be given to materials and methods for music appreciation. Offered upon sufficient demand.

424. Methods of Teaching Foreign Languages. A study of the aims, objectives, and methods of foreign language teaching in the secondary schools. Required of all students expecting to teach languages in high school. Offered upon sufficient demand.

425. Methods of Teaching Social Sciences. A course designed to study the problems, values, aims and objectives of the social sciences in the high school curriculum.

426. Methods of Teaching Mathematics in the High School. This course offers a study of subject matter, lesson planning, presentation, materials and methods of arousing interest and participation. Offered upon sufficient demand.

427. Materials and Methods in High School English. Open to English majors who intend to qualify as teachers.

428. Methods of Teaching Science in the High School. Aspects of classroom and laboratory teaching and planning are dealt with.

429. Methods of Teaching Speech. A course designed to give prospective speech teachers specialized training in the techniques and materials of teaching speech. Offered upon sufficient demand.

430. Methods of Teaching Health and Physical Education. This course offers a study of aims and objectives, subject matter, lesson planning, presentation, materials and methods of arousing interest and participation, skills in leadership, skills in developing the health and physical education program. Offered upon sufficient demand.

431. Methods of Teaching Home Economics. The development of curriculum materials in home economics based on pupil needs, selection of learning experiences, teaching materials, and evaluation of pupil growth and development. Offered on sufficient demand.

495. General High School Methods. A study of techniques of teaching the various subject fields in the secondary school. Prerequisite: Education 202.

496-S. Directed Teaching, Secondary.

496-E. Directed Teaching, Elementary.

Directed observation and teaching in local public schools. Prerequisites: Senior standing and a scholastic average of C including methods courses in the teaching area and approval by the Teacher Education Advisory Committee. Application for enrollment in Directed Teaching must be made one term in advance.

PSYCHOLOGY

A major in psychology consists of 8 courses including Psychology 341, 343, and 452. Mathematics 301 and Biology 451-2 may be counted toward a major.

221. General Psychology. An introduction to the scientific study of the behavior of organisms. A survey of the results of the scientific study of the relationship of behavioral variables to the environmental conditions that control them.

222. Human Growth and Development. Psychology of development from infancy through senescence with emphasis on the childhood and adolescent years. Maturation, learning, and their interrelations; physical growth patterns, emotional, intellectual and social development.

311. Mental Hygiene. A study of the principles of mental hygiene and problems involved in the dynamics of human adjustment. The significance for personality of the physiological and psychological needs and the manners of satisfying these needs. A survey of the causes, symptoms, and treatment of major psychoneuroses and psychoses.

314. Psychology of Personality. A study of personality development as a pattern of strivings manifested in interpersonal relations and convergency of constitutional, physiological, social and cultural factors in the development of the individual. Emphasis is on the normal individual and his adjustment to change in terms of ego processes.

321. Tests and Measurements. Instruction and practice in writing test items, criteria for selection of standardized tests, interpretation of test results, survey of psychological tests. Emphasis is placed on the use of tests in teaching and industry.

331. Psychology of Learning. A course dealing with the application of psychological laws, principles and knowledge to the problems of education. Prerequisite: Psychology 221 and Education 202.

341. Advanced General Psychology. This course is an advanced treatment of general experimental psychology. It focuses on the basic psychological processes. The facts and theories derived from research in the basic areas of psychology are considered.

343. Experimental Methods in Psychology. A companion course for Psychology 341 emphasizing the experimental methods, statistical procedures, and laboratory techniques that have been significant in obtaining the basic empirical data of psychology. This course provides laboratory experiences necessary for an adequate appreciation and understanding of the science of behavior.

412. History and Systems of Psychology. A comprehensive examination of the historical background of contemporary theories in psychology. The relationship between empirical research and theories are emphasized. Each system is evaluated in terms of modern biases and criteria.

451. Readings in Psychology. Individual programs of reading in fields of Psychology as directed. Open to students majoring in Psychology with approval of department head.

452. Problems in Psychology. Individual evaluations of contemporary research in Psychology. Seminar participation and critical reviews. Open to majors with approval of department.

482. Social Psychology. Prerequisites: Psychology 221 and Sociology 121-122, or equivalent. A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between individual and group.

492. Senior Psychology Seminar. Required of all psychology majors in the senior year. One hour a week. Second term.

HISTORY AND POLITICAL SCIENCE

DR. SKIPPER DR. EAGLE DR. COLEMAN MR. SINGLETON
MR. MATHIS MR. SNIPES

Certain courses in related fields may be credited toward a history major or a political science major with the approval of the chairman of the department. History majors are required to take History 121, 122, 131, 132, 492, at least one additional course in American History and 2 additional courses in European History. A minimum of 8-10 courses is required.

HISTORY

121, 122. Survey of Western Civilization. A survey of the chief political, social, and intellectual developments of occidental civilization. May be entered either term.

131, 132. Survey of History of the United States. A survey of the United States from the earliest times to the present day. May be entered either term.

323, 324. History of England and the British Empire. A survey of England and her empire from the earliest times to the present day. May be entered either term.

341. The Hispanic Colonies and Republics in America. A survey of the discovery, exploration, and settlement of Latin America; the colonial systems of Spain and Portugal; the economic, social, political, and cultural developments in the colonies; the revolutionary movements for independence; major problems of the Latin American republics, with particular attention to fundamental political, economic, and cultural factors and to the increasing importance of Latin America in world affairs.

342. History of the Soviet Union. The political, economic, social and cultural history of the Soviet Union in its world setting from the Revolution to the Cuban crisis.

343. Nineteenth Century Europe. A history of Europe beginning with the Congress of Vienna and continuing through the outbreak of World War I.

344. Twentieth Century Europe. A history of Europe in its world setting beginning with the origins of World War I and continuing through the 1950's.

351. Westward Expansion. Spread of population westward in the Anglo-American colonies and the United States. Manifest Destiny and the importance of the frontier in American history.

354. Survey of Asian History. A survey of the history of the major civilizations of Asia from prehistoric times to the present. Depth in selected areas of Asian history will be sought by directed collateral reading.

365. American Colonial History and the Revolution, 1562-1789. The founding and institutional development of the English colonies; the background, progress, and results of the Revolution.

366. The United States, 1789-1861. The period of Federalist supremacy; Jeffersonian democracy; Jacksonian democracy; territorial expansion; growth of plantations and slavery in the South, of manufacturing in the North; mounting divergence between the sections.

367. Civil War and Reconstruction. Slavery and the rise of Southern nationalism; secession; wartime problems of the Union and Confederacy; political and economic adjustments of the Reconstruction; the New South; problems of capital and labor; the agrarian revolt; political parties and reform.

368. The New South. Reconstruction; developments in agriculture, manufacturing, politics, education, race relations.

373. Diplomatic History of the United States to 1897. Emergence of basic trends and traditions; international trade; wars and territorial acquisitions; a major power in world politics.

374. Diplomatic History of the United States Since 1897. Imperialism; world wars; bulwark to expansion of Communism; the Cold War.

375, 376. American Social and Cultural History. Developments in geographical setting; racial composition of the population; business of making a living; the family and living arrangements; art, education, literature and music; social diversions and recreations; effect of wars; humanitarian strivings.

378. The United States in the Twentieth Century. The emergence of modern America; domestic developments and conflicting theories of expansion and federal power; the Progressive generation; the era of war, prosperity and depression; from the New Deal to the New Frontier.

392. History of the Ancient World. A study of western man from the age of Homer through the age of Constantine the Great.

441. Medieval History. A history of western Europe, the Islamic, and Byzantine civilizations from the decline of the Roman Empire to the Renaissance.

442. Renaissance and Reformation. A history of Europe from the beginnings of the Renaissance through the Thirty Years' War.

492. Directed Study. Individual reading and study in various fields of history with special attention to those areas in which a student has not taken much previous work. Attention will also be given to methods of reading, studying, and writing history and methods of preserving and using historical materials. Group meetings and individual conferences with instructor.

POLITICAL SCIENCE

A major in political science consists of 8-10 courses of which at least 6 must be taken in the discipline while the additional may be in the related fields of economics, history and/or sociology. Any work outside the discipline (for credit to the major) must be approved by the major advisor. It is expected that majors will acquaint themselves with the content of Mathematics 301 and Philosophy 221.

211. American National Government. An introduction to the study of the government of the United States.

212. State and Local Government. An introductory survey and description of state and local governments in the United States. (Offered in alternate years.)

222. Political Parties and Pressure Groups. A survey of the political party in American politics on both the national and local levels. Analysis of the role of parties and pressure groups in our system of government today. (Offered in alternate years.)

301. International Relations. A study of international politics and organization with emphasis on the problems in international relations, their results, and their possible solutions.

341. Major Governments of the Modern World. A course in comparative governments emphasizing the structure of the major developed nations of the Western World.

342. Governments of the Developing Nations. A comparative study of the governmental systems found in the developing areas of Asia, Africa and Latin America. Analysis of the origins of the systems and their viability in the modern world.

401, 402. History of Political Thought. A survey of the major figures and trends in political thought from Plato to the present.

491, 492. Directed Studies. Individual research and problems.

SOCIOLOGY

DR. WELCH MRS. CLARK

A major in Sociology requires 8-10 courses. Specific requirements will be announced prior to the fall term of 1969.

121, 122. Introduction to Sociology. A course designed to introduce the student to sociological concepts, to give him a working knowledge of universal culture patterns, the social processes, and basic institutions.

231. Cultural Anthropology. A comparative study of human societies and the cause of basic problems common to human group life.

232. Courtship and Marriage. A course designed to give a better understanding of adjustments young people must make for successful marriage. Biological, cultural, and psychological factors will be studied in the light of our changing mores and conditions.

301. Criminology. A study of the causation of crime; explanation of criminal careers; treatment of adult criminals; prisons; probation; and parole.

315. Juvenile Delinquency. A course dealing with the causes of juvenile delinquency, methods of treatment, juvenile courts, institutional policies, and release system. Prerequisite: Sociology 121, 122, or Sociology 301, or an approved equivalent.

321. Minority Groups. A study of minority group problems arising from group relationships with cultural majorities. Prerequisite: Sociology 121, 122, or its equivalent.

322. Social Problems. A course devoted to a study of such problem areas as population, urban growth, class, race, mass communication and religious conflict. A field study in an assigned area is made by each student. Prerequisite: Sociology 121, 122 or its equivalent.

326. Introduction to Social Work. A course designed to acquaint the student with the various areas of social work, the concepts involved; the skills and methods required. Resource persons and institutional visits will be utilized.

331. Social Theory. An advanced course in sociology, including a study of the range of social thought in such fields as human behavior, social change and social control. Prerequisite: Sociology 121, 122 or its equivalent.

411. Methods of Social Research. Analysis of the methods and techniques for the study of group phenomena and social organization.

421. The Family. A study of the family in its biological, social and economic aspects; its origin and development; social

change; and the family organization and reorganization. Prerequisite: Sociology 121, 122, or its equivalent.

432. The Community. An attempt to treat the current living patterns of individuals in communities. The course will involve a comparison of the institutions of rural and urban societies with special emphasis on the shifting demographic nature of the current United States population. Prerequisite: Sociology 121, 122 or its equivalent.

482. Social Psychology. Prerequisite: Psychology 221 and Sociology 121, 122, or equivalent. A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between individual and group.

491. Independent Study. An opportunity is provided for individual exploration of problems of interest to the student.

492. Senior Sociology Seminar. Required of all Sociology majors in the senior year. One hour a week. Second term.



DIVISION OF NATURAL SCIENCES

DR. EDWARDS, CHAIRMAN

BIOLOGY

DR. CARLTON

DR. OXLEY

MRS. BOOTH

DR. LORD

MR. PRITCHETT

131, 132. General Biology. The broad field of Biology is considered in light of the welfare of man in his appreciation and understanding of his place in the living world.

231, 232. General Botany. This course presents the plant world as a basic part of the environment about us with many practical implications. Recommended for majors and pre-professionals.

241. Invertebrate Zoology. The taxonomy, ecology, and natural history of the invertebrate phyla. Prerequisite: Bio. 131, 132.

261-262. Advanced Vertebrate Zoology. A general study of the Phylum Chordata with greater emphasis upon the anatomy of amphroxus, dogfish, necturus, and cat. Prerequisite: Biology 131, 132.

312. Field Botany. The classification and ecology of the common seed plants. Numerous field trips are included. Prerequisite Bio. 131, 132.

321. Human Anatomy and Physiology. This course is designed to serve as a foundation for understanding ourselves in relation to health studies for nurses, ministers, teachers, physical education workers and for the general education student.

331. Bio-Ecology. It is the purpose of this study to consider the organisms as they relate to the formation of soils, the development of the major vegetation units, and their other environmental factors. Ecology is presented as it relates to the welfare of man in agriculture and conservation practices.

341, 342. Plant Morphology. A study of the plant kingdom from the standpoint of structure, development and reproduction. Emphasis is placed upon relationships as revealed by comparisons in body organization and life histories of living and extinct forms. Prerequisites: Biology 131, 132.

352. Parasitology. The morphology, life history and taxonomy of the common animal parasites. Prerequisite: Biology 131, 132.

372. General Entomology. This course deals with the many harmful and beneficial insects as they relate to the affairs of man. Morphology, behavior, life histories, habitats and control measures are considered.

381. Comparative Embryology. An introductory course dealing with the development of vertebrate embryos. Fertilization,

cleavage, formation of germ layers and tissue differentiation, etc., are stressed.

382. General Bacteriology. An introduction to methods, principles, morphology, physiology, and classification of beneficial and harmful bacteria and related forms with application to industry and health. Recommended for students of health, home economics, biology, education, and general education.

411. Histology. A study of the basic types of animal tissues. Prerequisite: Bio. 131, 132.

421. Heredity and Genetics. The principals of heredity as known in plants and animals including human heredity are considered in this study. The many and varied applications of genetics are frequently introduced. Open to juniors and seniors or by permission of the instructor.

422. Organic Development. It is the purpose of this course to interpret the trends of change in the biological world and aid in our understanding of mankind. Especially for ministers, teachers and other leaders.

431. Cell Biology. A course dealing with the morphology, growth, development and metabolism of the cell. Materials and examples are drawn freely from both animal and plant kingdoms. Prerequisite: Biology 131, 132, Chemistry 131-132 and a background understanding of organic chemistry.

441 or 442. Special Problems. Designed to meet needs of majors in Biology. Supervised independent study in the collection, preparation and analysis of developmental stages or adult forms of main plant or animal types. Offered either term upon sufficient demand.

451-452. General and Comparative Animal Physiology. A comprehensive treatment of systemic animal physiology. A laboratory experience for the direct acquisition of physiological facts will be emphasized. Prerequisite: Biology 131, 132, Chemistry 131-132 and a background understanding of organic chemistry.

461. Radioisotope and Radiation Technology. See Physics 461.

492. Senior Biology Seminar. Required of all Biology majors in the senior year. One hour a week. Second term.

The following courses are offered only in the summer at the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Additional information concerning these courses may be obtained from members of the Department of Biology.

301. Marine Botany. A survey, based upon local examples, of the principal groups of marine, algae and maritime flowering plants, treating structure, reproduction, distribution, identification

and ecology. Prerequisites: 3 courses in biology, including introductory botany, or consent of instructor.

302. Introduction to Marine Zoology. Designed to acquaint teachers and beginning students with the sea coast. Field trips to varied habitats will be made. Shrimping grounds, oyster reefs, and seafood processing plants will be visited. There will be opportunities to make personal teaching collections of marine organisms. Prerequisites: 2 courses in Biology or permission of the instructor.

361. Marine Invertebrate Zoology. A general study of the anatomy, life histories, distributions, and phylogenetic relationships of all marine phyla below the chordates for majors in zoology or geology. Laboratory and field work will be included. Prerequisites: 3 courses in biology including general biology or zoology and junior standing.

362. Marine Vertebrate Zoology and Ichthyology. A general study of the marine chordata, including lower groups and the mammals and birds, with most emphasis on the fishes. Prerequisites: 3 courses in biology and junior standing.



HEALTH AND PHYSICAL EDUCATION

MR. WILLIAMS MR. BRAY MR. COUCH

A major in Health and Physical Education requires 8-10 courses including Health 221, 222, 321, Physical Education 281, 331, and Biology 321.

Students who work for a teacher's certificate for grades 1-12 must consult the Department of Education in addition to their faculty advisor.

HEALTH EDUCATION

111. Personal and Family Living. This course is designed to help the student develop an understanding of himself and a consciousness of what he will bring to marriage. Throughout the course emphasis is placed on relationships within the family which contribute to maximum family happiness. (Same as Home Economics 221 and Soc. 232.)

212. Health and Nutrition. An evaluation of nutrition requirements for successful living. (Same as H.E. 212)

221. Personal Health. A course designed to place before each student the idea of a well-balanced program for daily living with emphasis on personal health knowledge and practice.

222. Community Health. A study of school and community health problems including communicable diseases, sanitary aspects of health, functions of public health agencies and available related cooperative agencies.

321. Safety Education and First Aid. Consideration of practical problems in safety with knowledge to meet problems in preventing accidents and further injury after accidents.

PHYSICAL EDUCATION

121, 122. Conditioning Activities. Instruction in the techniques of play in a large number of group and individual sports. Such sports as soccer, speedball, basketball, volley ball, softball, tennis, badminton, etc., will be included in this course. Required of all freshman and transfer students who have not had a similar course.

212. Tennis. Instruction and practice in the fundamentals of tennis.

222. Golf. Instruction and practice in the fundamentals of golf.

233, 234. Fundamentals of Officiating. Special emphasis on football, basketball, girls basketball, track, softball, baseball and minor sports requested by class. The intra-mural program will serve as a laboratory for practical work.

251. Camp Counseling. This course is designed for the student who wishes to work in agency, private or church camps. A study of the organization, philosophy, current trends, program areas and counseling techniques, is presented. Emphasis is placed upon the analysis of the counselor's responsibility, and some practice is given on camp skills.

261. Plays and Games for the Elementary Grades. Theory and practice of plays and games that are of interest and value to elementary school pupils. This includes group games, lead up and team games, tumbling and stunts, combat activities, rhythmic activities, activities suitable for party and out-of-door school occasions, story plays.

271M. Tumbling for Men. Offered upon sufficient demand.

271W. Tumbling for Women. Offered upon sufficient demand.

281. Folk Rhythms. This course offers opportunity for the student to learn and teach the early American folk rhythms. These are vigorous activities, good group mixers and especially suited for community recreation use. Offered upon sufficient demand.

291A. Elementary Swimming. In this course instructions are given in elementary strokes, beginning dives, and all-round knowledge of deep water swimming.

291B. Intermediate Swimming. A continuation of Physical Education 291A, offering the students an opportunity to progress in the various water skills. Successful completion of this course requirements leads to certification by the Young Men's Christian Association and the American Red Cross.

291C. Methods of Teaching Swimming and Diving. Instruction in methods of teaching the various strokes, dives, life saving and water safety. Successful completion of this course requirements leads to certification by the Young Men's Christian Association.

321, 322. The Games Program. Selection practice, practice teaching, and adaptation of games for physical education use in the secondary schools. This includes individual gymnastics, plays, games and relays, rhythmical activities (festivals) self-testing activities, fundamental skills, out-of-door camping activities, activities for the handicapped, team games.

331. Principles of Health and Physical Education. The basic sciences of anatomy, bacteriology, physiology, psychology, applied to health and physical education.

332. Tests and Measurement in Physical Education. This course is designed to give the student a background in the basic techniques and use of tests in the field of physical education. Tests of strength, general motor capacity, motor ability, medical examinations and achievement will be covered in the course.

411, 412. Athletic Coaching. Basketball, football, baseball, track, and tennis fundamentals studied from a coaching standpoint.

422. Administration of Health and Physical Education. Problems of organization and administration of health and physical education including selection, purchase and care of equipment and supplies; office management; educational publicity.

431. Community Recreation. The organization and administration of school and community recreation. Discussion of the nature and function of play, leisure and recreation. Analysis of the need of and for recreation education which will encourage men and women to assist in the programs of the school, church and community.

492. Senior Physical Education Seminar. Required of all Physical Education majors in the senior year. One hour a week. Second term.



HOME ECONOMICS

MRS. COBB

101. Applied Arts. Fundamental principles of good design in the home such as, clothing, dress accessories, interiors, house furnishings, etc. Practical problems undertaken.

121. Food Preparation. Principles of the selection, preparation and serving of foods.

122. Meal Planning and Table Service. Menu planning, marketing, meal preparation and table service. Prerequisite: Home Economics 121.

212. Elementary Nutrition. An evaluation of nutrition requirements for successful living.

221. Personal and Family Living. (See Health 111.)

241. Child Development. Constructive methods in the guidance and rearing of children from infancy to age six. Observation in Nursery Schools.

242. Home Management. An introduction to the whole area of home management.

251, 252. Clothing Selection and Construction. Fundamental principles of selection, construction and care applied to garments of various fabrics. Elementary textile study as related to fabric selection.

341, 342. Home Equipment and Furnishings. Selection, operation, care, repair and cost of household equipment; home planning, selection and arrangement of furnishings.

354. Advanced Clothing. Problems in the selection, construction and care of clothing for the family.

412. Advanced Foods. This is an opportunity for further study in foods and advanced methods of preparation. Meal planning and preparation for special occasions and formal and informal meals. Prerequisites: Home Economics 121 and 122.

442. Home Management. In this course, the art of being an efficient, gracious homemaker is emphasized. The total role of the homemaker is studied, including such responsibilities as planning and recording family expenditures and the management of time and energy. Residence experience is required. Offered upon sufficient demand.

CHEMISTRY AND PHYSICAL SCIENCE

DR. EDWARDS MR. CUMMINGS MR. CHANDLER MR. WATLINGTON

PHYSICAL SCIENCE

Physical Science 101, 102 do not count toward a major in any of the physical sciences. Any science major should register for Chemistry 131-132 or Physics 221-222 to fulfill the general education requirement in this area.

101. Survey of Physical Science. A consideration of the basic physical and chemical principles necessary to understand energy and the properties and behavior of matter.

102. Survey of Physical Science. A survey of astronomy, geology and meteorology, including other concepts which are basic to the understanding of the physical environment.

202. Geology. An introductory study of the earth and its materials. Topics covered include rocks, minerals, geologic processes, landforms and fossils and the rock record. Laboratory experiences will include the use of topographic maps in the study of landforms. Students will be required to participate in one or more Saturday field trips.

301. Astronomy. A general course in astronomy including properties and motions of the planets and their natural satellites, solar structure, stellar distances, luminosities, motions, classification, and evolution. Prerequisite: Mathematics 111 and 112.

311-312. Science for Teachers. A survey course covering the science taught in the elementary grades, including astronomy, geology, meteorology, conservation, etc. This course is designed particularly for elementary school teachers. Does not count toward the departmental major.

CHEMISTRY

Students who major in chemistry will be required to take Chemistry 321-322 and 451-452. It is recommended that students planning to take graduate work in chemistry also take Mathematics 211-212, German 131-132 and 221-222.

131-132. General Chemistry. A general study of chemical principles and their application. Material is largely inorganic although some reference is made to both organic and analytical chemistry. This course is designed to furnish the basic knowledge of chemistry required for professional courses such as medicine, dentistry, nursing, engineering, etc. Some mathematics is advisable for students planning to take chemistry courses beyond Chemistry 132. The second term is a continuation of 131 with additional emphasis on analytical chemistry. The laboratory work consists largely of beginning qualitative analysis of both cations and anions.

221-222. Quantitative Analysis. A study of the fundamental principles involved in qualitative and quantitative chemical measurements, as illustrated in volumetric, gravimetric, and instrumental methods of analysis. Prerequisite: Chemistry 131-132 and Mathematics 111.

321-322. Organic Chemistry. A study of the essentials of aliphatic and aromatic organic chemistry. Important types of compounds, their preparation and significant reactions are studied. Laboratory work consists of the preparation and study of properties of representative organic compounds. Prerequisites: Chemistry 131-132.

411, 412. Fundamentals of Biochemistry. A course designed primarily for those interested in medicine, dentistry, nursing laboratory technology and related fields. Emphasis is mainly on such topics as metabolism of proteins, fats, and carbohydrates, and vitamins, enzymes and hormones. Prerequisite: Chemistry 321-322.

432. Organic Preparations and Analysis. A course designed to aid the student in becoming familiar with more involved methods of preparing complex organic compounds, and also to train the students in analysis of and ultimate identification of various types of organic compounds. Prerequisite: Chemistry 321-322.

443. Chemical Principles. A study of modern concepts in chemistry including atomic structure, periodicity, bonding, complexions, equilibrium, reaction rates, mechanisms, and preparative inorganic chemistry. Prerequisites: Chemistry 222 and Physics 222.

451-452. Physical Chemistry. A course dealing with the fundamental laws and theories as applied to gases, liquids, solids and solutions. Thermochemistry, thermodynamics, spectroscopy, nuclear chemistry and electrochemistry are also studied. Prerequisite: Chemistry 221-222 and Physics 221-222. Mathematics 212 is recommended.

461. Radiosotope and Radiation Technology. See Physics 461.

471. Independent Study and Research. A course designed to meet the needs and interests of senior students majoring in chemistry. The work is independent and is selected individually. The student is expected to keep accurate records of this work and also become acquainted with current literature in the area in which he is working. Offered each term upon sufficient demand.

492. Senior Chemistry Seminar. Required of all Chemistry majors in the senior year. One hour a week. Second term.

MATHEMATICS & PHYSICS

DR. YANCEY MR. DUPREE MR. GROSSNICKLE MRS. NEWBILL

MATHEMATICS

101-102. Principles of Mathematics. A one year, terminal course in mathematics for the non-science, non-math major. This course attempts to show what mathematics is, what the mathematical approach to problems can accomplish, and the extent to which mathematics is an integral part of our civilization and culture. The subject matter is taken from the fields of: arithmetic, algebra, euclidean and non-euclidean geometrics, trigonometric functions, logarithms, permutations, combinations and probability, progressions, analytical geometry and calculus.

104. Engineering Drawing. Offered upon sufficient demand.

111. College Algebra. A study of the real number system, set notion and terminology, the field postulates, functions, and mathematical induction. Prerequisite: Satisfactory score on placement test.

112. Trigonometry. A study of the trigonometric and inverse trigonometric functions, periodicity, trigonometric identities and equations, complex numbers, and solution of triangles. Emphasizes the analytic rather than the computational aspect of trigonometry. Prerequisite: Mathematics 111 or the equivalent.

211. Analytic Geometry and Calculus. A study of functions, limits, and derivatives, differentiation of algebraic functions and applications, conic sections and other algebraic curves, the definite integral and applications. Prerequisite: Mathematics 111 and Mathematics 112 with an average grade of C or better.

212. Analytic Geometry and Calculus. A continuation of Mathematics 211, formal integration, differentiation of transcendental functions, parametric equations, polar coordinates, further applications. Prerequisite: Mathematics 211.

301. Probability and Statistics. A study of measures of central tendency, correlation, probability, and sampling. Offered alternate years. Prerequisite: Math. 112.

311. Intermediate Calculus. A study of infinite series, vectors, partial differentiation, and multiple integration. Prerequisite: Mathematics 212.

315. College Geometry. A synthetic treatment of the geometry of the triangle and circle, with emphasis on construction and proofs. Offered alternate years. Prerequisite: Mathematics 212. Offered on alternate years.

321. Numerical Analysis. Consideration of analytical concepts used in the reduction of mathematical problems to a level where an approximate solution involves only elementary operations. The subject matter consists of finite difference methods, interpolation, numerical differentiation and integration, matrices applications, least squares, Fourier series and numerical solutions of ordinary differential equations. Offered on alternate years.

331. Techniques of Fortran Programming. Designed to introduce the student to basic computer concepts and to develop programming skills. The course material will consist of the Fortran language and its application to mathematical problems. Prerequisite: Mathematics 212.

411. Modern Algebra. An introduction to modern abstract algebra, groups, rings, fields and integral domains. Offered alternate years. Prerequisite: Mathematics 212.

421. Differential Equations. A study of the more common types of ordinary differential equations of first and second order, with applications. Prerequisite: Mathematics 212.

431. Advanced Calculus. This course stresses theoretical calculus rather than applied. It includes inquiries into the real number system, functions, sequences, limits, continuity, theory of differentiation and integration, partial differentiation and infinite series. Prerequisite: Mathematics 311.

441. Matrix Theory. Designed to further develop student knowledge of algebraic structures including matrices and their operations, linear transformations, systems of linear equations, elementary eigenvalue theory, and biquadratic forms. Prerequisite: Mathematics 112. Offered on alternate years.

492. Senior Mathematics Seminar. Required of all Mathematics majors in the senior year. One hour a week. Second term.

PHYSICS

221-222. General Physics. Mechanics, Heat, Sound, Magnetism, Electricity, and Light. Prerequisite: Math. 111, 112 or equivalent.

323-324. Analytical Mechanics. Elements of classical mechanics including celestial mechanics, motion of rigid bodies, and the equations of Lagrange and Hamilton. Prerequisites: Physics 222 and Mathematics 212.

332. Principles of Electronics. A course dealing primarily with the non-metallic transmission of electrons; vacuum tubes, gas tubes, and semi-conductors: Basic circuits; power supply, timing, amplifiers, and oscillator circuits, and with their applications in basic electronic systems. Prerequisite: Physics 222 and Math. 311 or concurrent registration.

333-334. Electricity and Magnetism. Theory of electrostatics, circuits, magnetic properties of matter, and electromagnetic radiation. Prerequisites: Physics 222 and Mathematics 311 or concurrent registration.

341. Physical Optics. An introduction to the study of electromagnetic radiations by an examination of the properties and characteristics of visible light; reflection, refraction, dispersion, interference, diffraction, and polarization: Electromagnetic and Quantum theories and origin of spectra. Prerequisite: Physics 222 and Math. 212.

441-442. Introduction to Modern Physics. A survey course designed to acquaint the student with twentieth century concepts of physics; relativity, atomic physics, quantum mechanics, nuclear physics and solid state physics. Prerequisites: Physics 324 and 334.

461. Radioisotope and Radiation Technology. This course consists of an introduction to and history of radioactivity, nuclear physics, detection of alpha, beta and gamma radiation by gas ionization, scintillation techniques and half-life determinations. The course is designed to give a broad background in radiation technology for students majoring in biology, chemistry and physics.

492. Senior Physics Seminar. Required of all physics majors in the senior year. One hour a week.



ALUMNI ASSOCIATION

The Alumni Association of Lambuth College is an organization of graduates and former students of Lambuth College and its predecessor, M. C. F. I. The classes are divided by graduation year. Each student is a member of the class in which he graduated or would have graduated if he had completed his degree work at Lambuth (or M. C. F. I.).

Each class has an agent who is the liaison between the alumni office and the members of his class. The Alumni Association supports the total work of the College with special emphasis on the **Annual Alumni Fund.**

The officers of the Alumni Association for 1967-68 are:

- The Rev. Clarence E. Hare, Jr.President
- Kenneth WatlingtonVice-President
- Mrs. Mack PageSecretary-Treasurer
- Bryant FloydDirector of Alumni Affairs
- Mrs. Kay PowellAlumni Secretary

FORM OF BEQUEST

Lambuth College is dependent upon the continued interest and support of its friends. For the convenience of those who desire to make Lambuth a beneficiary in their wills, the following legally correct form for this purpose is suggested:

I hereby give and bequeath to **Lambuth College at Jackson, Tennessee**, a corporation organized and existing under the laws of the State of Tennessee, the sum of Dollars (or stocks, bonds, tracts of land, or other designated property, or portion of estate), the principal and income, or either of them, to be used as its Board of Trustees shall determine.

*For further information please call or write:
The Development Office,
Lambuth College
Jackson, Tennessee 38301*

BOARD OF TRUSTEES

Class A — Terms Expiring 1969

William B. Black	Tiptonville, Tennessee
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R. W. Council	Memphis, Tennessee
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Class B — Terms Expiring 1970

Walter Barnes	Jackson, Tennessee
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John R. Thompson, Jr.	Jackson, Tennessee
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Paul T. Lyles	Vice President
Carl M. Robbins	Secretary
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John A. Parsons, Chairman

Paul T. Lyles, Carl M. Robbins, Walter Barnes, John R. Thompson, Jr., Lloyd W. Ramer, Walter D. May, Jr., Spence Dupree, H. J. Burkett, William B. Black and James S. Wilder, Jr., ex-officio.

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Walter H. Whybrew, B.S., M.S., Ed.D.	Vice President and Dean of the College
W. K. Whetstone, A.B., S.T.B.	Dean of Students and Director of Student Activities
Blanche Exum, B.S., M.A.	Dean of Women
Billie P. Exum, A.B., B.S., LL.B., M.A.	Dean of Admissions
Brady B. Whitehead, Jr., B.S., B.D., M.A.	Chaplain Business Manager
F. A. Flatt, A.B., B.D., D.D.	Director of Development
Brooks Jones, A.B., B.D.	Assistant to President for Estate Planning
D. F. Snipes, B.A., M.A.	Registrar
Bryant Floyd, B.S., M.A.	Director of College Relations and Alumni Affairs
Margaret Winter, A.B., M.A.	Director of Testing and Placement
Velma M. Huie, B.S., M.A. in L.S.	Librarian
Katharine Clement, A.B., M.A., B.S. in L.S.	Government Depository Librarian
Judith Hazlewood, B.S., M.A.T., M.A.	Assistant Librarian
Frances Smith, A.B., M.A., M.A. in L.S.	Assistant Librarian
Ann Phillips, A.B., M.A. in L.S.	Assistant Librarian
Luan Gilbert, B.A.	Assistant Librarian
Edna Oxley, B.S.	Library Staff (part-time)
Robert L. Johnson, B.A.	Admissions Counselor
Peter Hostetler, B.S.	Admissions Counselor
Leland M. Johnston, M.D.	College Physician
Mary L. Gunnells, R. N.	College Nurse
Linda Higgins, B.S.	Assistant Director of Information
Paul Finney, B.S.	Director of College Union
Allie Travis	Manager Bookstore
Harry A. Pitts, Jr., B.S.	Director of Food Services
Voyd Hutton, B.S.	Supervisor of Maintenance
James C. Mitchell	Accountant
Stephenson S. Turner	Director of Student Aid
Wilma Trolinger	Bookkeeper
Shirley Davidson	Bookkeeper
Connie Helms	Cashier
Elsie Robertson	Secretary to the President
Gertrude Hanna	Secretary, Estate Planning
Mary Jo Williams	Secretary, Development Office
Kathryn Jones	Secretary to Vice President and Dean
Helen Coltrain	Secretary, Dean of Students
Gladys Cathey	Secretary, Dean of Women
Dorothy Allen	Secretary, Admissions Office
Catherine Brumley	Secretary, Admissions Office
Jean Reeder	Secretary, Chaplain's Office
Billie Roseberry	Secretary to Registrar
Kay Powell	Secretary, Alumni Office
Peggy Key	Secretary, Crusade Office
Lindabeth Harris	Secretary, Library
Mattie McAlexander	Secretary, Library
Margaret Baker	Secretary, Library
Teresa Mason	Secretary, Library
Betty Jo Hampton	Secretary to Faculty
Lue Vera Turner	Mailing Room Clerk
Willie Shaver	Hostess, West Hall
Rena Hampton	Hostess, Epworth Hall
Adrienne Jones	Hostess, South Hall
Zena Jones	Hostess, Harris Hall
Frances Simmons	Hostess, Sprague Hall
Bess Phillips	Relief Hostess

FACULTY

- JAMES S. WILDER, JR., B.A., B.D., Ph.D. ▪ President (1962)**
B.A., Emory University; B.D., Yale University; Ph.D., University of Edinburgh. Graduate Study, Mansfield College, Oxford; University of Zurich.
- WALTER H. WHYBREW, B.S., M.S., Ed.D. ▪ Vice President and Dean of the College (1957)**
B.S., Houghton College; M.S. and Ed.D., University of Pennsylvania.
- A. D. OXLEY, B.S., A.M., D.Sc. ▪ Professor of Biology (1924)**
B.S., Iowa Wesleyan College; A.M., University of Arkansas; graduate study, University of Iowa, Iowa State College; D. Sc., Iowa Wesleyan College.
- JOHN DeBRUYN, A.B., A.M., M.A., Ph.D. ▪ Professor of English (1956)**
A.B. and A.M., University of Florida; M.A., Princeton; Ph.D., New York University.
- FRED W. JEANS, A.B., A.M., Ph.D. ▪ Professor of Foreign Languages (1957)**
A.B. and A.M., University of Kansas; Ph.D., Brown University.
- WALTER EUGENE HELMS, B.A., M.A., Ed.D. ▪ Professor of Education (1958)**
B.A., Lambuth College; M.A., Memphis State University.
Ed.D., University of Tennessee.
- HARRY E. BERRYMAN, B.S., M.A., Ph.D. ▪ Professor of Psychology (1963)**
B.S., Southeast Missouri State College; M.A., George Peabody College for Teachers; Ph.D., George Peabody College for Teachers.
- ELMER B. INMAN, B.S., M.S., Ed.D. ▪ Professor of Education (1963)**
B.S., M.S., and Ed.D., University of Tennessee.
- ROBERT A. CARLTON, B.S., M.A., Ph.D. ▪ Professor of Biology (1964)**
B.S., Lambuth College; M.A., George Peabody College For Teachers; Ph.D., Auburn University.
- GEORGE W. EDWARDS, B.Ed., M.S., Ph.D. ▪ Professor of Chemistry (1964)**
B.Ed., Southern Illinois University; M.S., University of Oklahoma; Ph.D., University of Tennessee; graduate work, Ohio State University.
- LOUIS SNELGROVE, B.A., M.A., Ed.D. ▪ Professor of Psychology (1968)**
B.A., Emory University; M.A. and Ed. D., University of Alabama
- CHESTER C. CARROTHERS, A.B., A.M., Ph.D. ▪ Visiting Professor of Economics (1965)**
A.B., Upper Iowa University; A.M., Drake University; Ph.D., Ohio State University; graduate work at New York University and Northwestern University.
- RUSSELL L. GROSSNICKLE, A.B., M.A. ▪ Visiting Professor of Mathematics (1966)**
A.B., Manchester College; M.A., University of Nebraska; graduate work at University of Minnesota.
- OTTIS C. SKIPPER, B.A., M.A., Ph.D. ▪ Visiting Professor of History (1967)**
B.A. and M.A., University of Texas; Ph.D., Harvard University; graduate work; University of Texas, Stanford University, and Brown University where he studied as Marston Fellow.
- EMILY HASTINGS CLARK, A.B., A.M. ▪ Associate Professor of Sociology (1941)**
A.B., Lambuth College; A.M., Duke University.
- WOOD K. WHETSTONE, A.B., S.T.B. ▪ Dean of Students (1946)**
Associate Professor of Psychology
A.B., Birmingham-Southern College; S.T.B., Boston University; graduate work, Duke University, Garrett Biblical Institute, Menninger Psychiatric Foundation.
- JOHN QUINTON HOFFMAN, B.S., M.A. ▪ Associate Professor of Business Administration (1947)**
B.S., Lambuth College; M.A., Memphis State University; graduate work, University of Tennessee, University of Mississippi.
- BILLIE P. EXUM, A.B., B.S., LL.B., M.A. ▪ Associate Professor of Sociology (1948)**
A.B. and B.S., Lambuth College; LL.B., Vanderbilt University; M.A., George Peabody College for Teachers

- ROSCOE WILLIAMS, A.B., M.A.** ▪ Associate Professor of Physical Education (1949)
B.A., Hendrix College; M.A., George Peabody College for Teachers.
- WILLIAM W. CUMMINGS, A.B., M.A.** ▪ Associate Professor of Chemistry (1956)
B.S. and M.A., University of Alabama
- JOSEPH C. WATLINGTON, A.B., M.A., M.B.S.** ▪ Associate Professor of Physical Sciences (1960)
B.S., Lambuth College; M.A., Memphis State University; M.B.S., University of Colorado.
- GENE L. DAVENPORT, B.A., B.D., Ph.D.** ▪ Associate Professor of Religion (1963)
B.A., Birmingham-Southern; B.D. and Ph.D., Vanderbilt University.
- BOB HAZLEWOOD, B.A., M.A., Ed.S., Ph.D.** ▪ Associate Professor of English (1963)
B.A. and M.A., Vanderbilt University; Ed.S. and Ph.D., George Peabody College for Teachers.
- JO L. FLEMING, B.A., M.M.** ▪ Associate Professor of Music (1964)
B.A., Hendrix College; M.M., Southern Methodist University; candidate for S. Mus.D., Union Theological Seminary; graduate work, Perkins School of Theology and Boston University.
- DAVID F. SNIPES, B.A., M.A.** ▪ Associate Professor of History (1964)
B.A., Lambuth College; M.A., University of Mississippi; graduate work, University of Southern California and Tulane University.
- PAUL BLANKENSHIP, B.A., B.D., Ph.D.** ▪ Associate Professor of Religion (1966)
B.A., Lambuth College; B.D., Vanderbilt University; Ph.D., Northwestern University
- VELMA HUIE, B.S., M.A. in L.S.** ▪ Associate Professor of Library Science (1966)
B.S., State Teacher's College, Jacksonville, Ala.; M.A. in L.S., Peabody
- LOIS P. LORD, B.S., M.A., M.S., Ph.D.** ▪ Associate Professor of Biology (1966)
B.S., University of New Hampshire; M.A. and M.S., University of Michigan; Ph.D., University of Tennessee; graduate work, North Carolina University and Arizona State University
- KENNETH E. YANCEY, B.S., M.S., Ph.D.** ▪ Associate Professor of Physics and Mathematics (1966)
B.S., Southwestern at Memphis; M.S. and Ph.D., Virginia Polytechnic Institute.
- B. R. COLEMAN, B.A., M.A., Ph.D.** ▪ Associate Professor of History (1967)
B.A., Union University; M.A. and Ph.D., Florida State University.
- ROBERT A. FINDLEY, B.S., M.A., Ph.D.** ▪ Associate Professor of Business Administration and Economics (1967)
B.S. and M.A., Idaho State; Ph.D., Florida State.
- JAMES KENNETH WILKERSON, B.A., B.D., Ph.D.** ▪ Associate Professor of Philosophy (1968)
B.A., Florida Southern College; B.D. and Ph.D., Vanderbilt University.
- GRACE WHETSTONE, A.B., M.A.** ▪ Assistant Professor of English (1946)
A.B., Birmingham-Southern; M.A., Scarritt College.
- NELLE COBB, B.S., M.S.** ▪ Assistant Professor of Home Economics (1955)
B.S., University of Georgia; M.S., Alabama Polytechnic Institute.
- JOANNA HIGGS, B.F.A., M.F.A.** ▪ Assistant Professor of Art (1961)
B.F.A., University of Tennessee; M.F.A., University of Illinois.
- HUGUETTE P. CRAFT, B.A., B.P.** ▪ Assistant Professor of French (1962)
B.A., B.P., University of Clermont; Graduate work under Rene L. Picard (Ecole Normale Supérieure)
- JOSEPHINE BOOTH, B.S., M.A.** ▪ Assistant Professor of Biology (1963)
B.S. and M.A., Middle Tennessee State College.
- DON LEE HUNEYCUTT, B.M., M.M.** ▪ Assistant Professor of Music (1964)
B.M., Stetson University; M. Mus., Louisiana State University.
- DELBERT B. HURST, B.B.A., M.B.A.** ▪ Assistant Professor of Business Administration (1964)
B.B.A. and M.B.A., West Texas State; graduate work, Amarillo College, University of Tennessee, Memphis State University.

- LOREN C. McCULLAR, A.B., M.A. ▪ Assistant Professor of German (1964)
A.B. and M.A., University of Mississippi.
- *ANNIE LOU SMITH, A.B., M.A., Ed.S. ▪ Assistant Professor of English (1964)
A.B., Union University; M.A., Memphis State University; Ed.S., George Peabody College for Teachers; graduate work, University of Tennessee.
- VERA ROSENTHAL, B.A., M.A. ▪ Assistant Professor of Foreign Languages (1965)
B.A., Simpson College; M.A., State University of Iowa.
- JESSIE B. BYRUM, A.B., M.A. ▪ Assistant Professor of Speech and Forensics (1965)
A.B., Lambuth College; M.A., George Peabody College for Teachers.
- CHARLES R. BRAY, B.A., M.A. ▪ Assistant Professor of Physical Education (1966)
B.A., Lambuth College; M.A., George Peabody College for Teachers.
- RICHARD L. BROWN, B.A., M.A. ▪ Assistant Professor of Music (1966)
B.A., Hendrix College; M.A., University of Missouri.
- HENRY SPENCE DUPREE, JR., B.S., M.S. ▪ Assistant Professor of Mathematics and Director of Computer Center (1966)
B.S., Memphis State University; M.S., University of Mississippi.
- E. REID GILBERT, B.A., B.D., S.T.M. ▪ Assistant Professor of Speech and Drama (1966)
B.A., Duke University; B.D., Southern Methodist University; S.T.M., Union Theological Seminary; candidate for Ph.D., University of Wisconsin.
- LAWRENCE ALLEN RAY, B.A., M.A. ▪ Assistant Professor of Art (1966)
B.A., Lambuth College; M.A., University of Mississippi.
- WAYLAND D. ROGERS, B.M., M.M. ▪ Assistant Professor of Music (1966)
B.M., University of Kentucky; M.M., Wichita State University.
- FRANKLIN WELCH, B.A., B.D., M.S., Ph.D. ▪ Assistant Professor of Sociology (1966)
B.A., Lambuth College; B.D., Emory University; M.S. (Family Relations) and M.S. (Higher Education), Ph.D., Florida State University.
- WILLIAM A. CHANDLER, B.S., M.A.T. ▪ Assistant Professor of Physical Sciences and Director of Planetarium (1967)
B.S., Lambuth; M.A.T., Indiana University; graduate work, University of Michigan.
- GERT HELLERICH, B.A., M.A., Kolloquien-Feugnisse, Ph.D. ▪ Assistant Professor of Philosophy (1967)
B.A., Seminary Darmstadt (Germany); M.A., Andrews University; Kolloquien, University of Vienna; Ph.D., University of Kansas.
- ROBERT H. MATHIS, B.S., M.S. ▪ Assistant Professor of History (1967)
B.S., University of Southern Mississippi; M.S., University of Southern Mississippi; graduate work Auburn University and University of Alabama.
- BRADY B. WHITEHEAD, JR., B.S., B.D., M.A. ▪ Assistant Professor of Religion (1967)
B.S., Southwestern at Memphis; B.D., Emory University; M.A., Emory University; candidate for Th.D. degree Boston University.
- J. ALLEN SINGLETON, B.A., M.A. ▪ Assistant Professor of Political Science (1968)
B.A., Texas Tech; M.A., Sul Ross State College; candidate for Ph.D., Texas Tech.
- CHARLES W. MAYO, B.S., M.A. ▪ Assistant Professor of English (1968)
B.S., Bethel College; M.A., Murray State College; candidate for Ph.D., George Peabody College.
- JERRY COUCH, B.S., M.A. ▪ Assistant Professor of Physical Education (1968)
B.S., Lambuth College; M.A., Memphis State; graduate work U.T. at Memphis State.

- *FRANCES SMITH, A.B., M.A., M.A. in L.S. ▪ Assistant Professor of Library Science
A.B., Lambuth; M.A., Vanderbilt; M.A. in L.S., Peabody
- DAVID C. KELLY, B.A., M.A. ▪ Instructor of English (1967)
B.A., Lambuth; M.A., Memphis State University.
- JOHN F. PRITCHETT, B.S., M.S. ▪ Instructor of Biology (1967)
B.S. and M.S., Auburn University.
- CYNTHIA WELCH, B.A., M.B.E. ▪ Instructor of Business Administration (1967)
B.A., Lambuth; M.B.E., Georgia State College; graduate work, Emory University and University of Georgia.
- REGINALD F. GUNNELLS, B.A., M.A. ▪ Instructor of English (1968)
B.A., Carson-Newman; M.A., Memphis State University.
- EVELYN R. WHYBREW, B.S., M.Ed. ▪ Instructor of Education (1968)
B.S., New York State University; M.Ed., Memphis State University.
- WILLIAM R. BONSON, B.A., M.A. ▪ Lecturer of Music
B.A., Union University; M.A., Memphis State University.
- JOHN A. CARNEY, B.S., M.S. ▪ Lecturer of Psychology
B.S. and M.S., University of Houston; graduate work University of Wichita and University of Florida.
- JUDITH HAZLEWOOD, B.S., M.A.T., M.A. in L.S. ▪ Lecturer of Library Science
B.S., Memphis State; M.A.T., Vanderbilt; Peabody; M.A. in L.S., Peabody.
- JAMES MOORE, B.A., B.D. ▪ Lecturer of Religion
B.A., Lambuth College; B.D., Methodist Theological School in Ohio.
- ISINELL M. NEWBILL, B.S. ▪ Lecturer of Mathematics
B.S., Union University; graduate work, University of Tennessee; University of Chicago.
- DORIS S. SCATES, B.A., M.S. ▪ Lecturer of Business Administration,
B.A., Michigan State University; M.S., University of Tennessee.
- CAROLYN B. WALKER, B.A., M.A. ▪ Lecturer of Foreign Languages
B.A., Southwestern; M.A., University of Tennessee.
- KATHERINE K. WILLIAMS, A.B. ▪ Lecturer of Business Administration
A.B., Mississippi State College for Women.
- MAROLYN W. HUNEYCUTT, B.M., M.M. ▪ Director, Preparatory Music Program
B.M., Stetson University; M.M., Louisiana State University.

Note: Date in parentheses indicates first year of service at Lambuth College.

*To begin February 1, 1969.

EMERITI

- Richard E. Womack, A.B., M.A., LL.D.President
- Luther L. Gobbel, A.B., A.M., Ph.D.President
- William W. Mills, B.S., M.Sc., Ph.D.Professor of Chemistry
- Sarah V. Clement, A.B., A.M., Litt.D.Professor of English
- Marvin E. Eagle, A.B., A.M., LL.D.Professor of History
- Alward E. Brown, A.B., B.S., M.A., Ph.D.Professor of Mathematics
and Physics
- Arthur E. Evans, A.B., A.M.Professor of Modern Languages
- Barney M. Thompson, B.S., M.Ed.Professor of Music
- Wilma G. McCague, B.S., M.A.Professor of Speech

COLLEGE CALENDAR

1969-70

Fall Term

September 2, 3	Faculty-Staff Conference
September 5	8:00 A.M. Residence Halls Open for New Students
September 5, 6, 7, 8, 9	Orientation Program for Freshmen
September 7	2:00 P.M. Residence Halls Open for Upper-classmen
September 8, 9	8:00 A.M. Upperclass Registration
September 10	8:00 A.M. Freshman Registration
September 11	8:00 A.M. Classes Begin
September 12	10:00 A.M. Opening Convocation
September 17	Last Day for Full Registration or Change of Program
September 19	Last Day for Part-time Registration
November 26	6:00 P.M. Residence Halls Close, Thanksgiving Holidays
November 30	2:00 P.M. Residence Halls Open
December 1	8:00 A.M. Classes Resume
December 19	First Term Ends, Residence Halls Close, 6:00 P.M.

January Interim

January 4	2:00 P.M. Residence Halls Open
January 5	8:00 A.M. Interim Begins
January 30	6:00 P.M. Interim Ends

Spring Term

February 2, 3, 4	8:00 A.M. Registration for Second Term
February 5	8:00 A.M. Classes Begin
February 11	Last Day for Full Registration or Change of Program
February 13	Last Day for Part-time Registration
March 25	6:00 P.M. Residence Halls Close, Easter Holidays
April 5	2:00 P.M. Residence Halls Open
April 6	8:00 A.M. Classes Resume
April 6-10	Pre-registration of Currently-Enrolled students for First Term, 1970-71
May 22	Second Term Classes End
May 24	Baccalaureate Service and Commencement Program
	Residence Halls Close at 8:00 P.M.

Summer Session — 1970

First Term	June 8-July 10
Second Term	July 13-August 14



PERSON CENTERED EDUCATION